

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy outline

Once this template has been completed it **must** be uploaded onto your academy website. Please delete the red font sections and the examples once you've completed the form.

ACADEMY NAME	Thistley Hough Academy
PRINCIPAL/HEADTEACHER	Jayne Schofield
CHAIR OF ACADEMY IMPROVEMENT BOARD	Nicole McCartney
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£77,280

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and Whole School strategies	Year 8&9 students to complete GL progress assessment for English, Maths, Science, dyslexia and appropriate Cat4 Testing.	Disadvantaged students in KS3 to be in line with their cohort and national peers. Knowledge and progress gaps identified in order to be addressed via targeted intervention	Incomplete	£6,999.01	
Targeted approaches	Small group English intervention for 20 Y8 and 20 Y9 students	Knowledge gaps previously identified through GL testing to be addressed and identified students to be in line with their cohort and national peers	Choose an item.	£7,728	
Targeted approaches	Small group Maths intervention for 20 Y8 and 20 Y9 students	Knowledge gaps previously identified through GL testing to be addressed and identified students to be in line with their cohort and national peers	Choose an item.	£7,728	

Wider Strategies	Provide laptop and wireless connection devices for 30 students	30 devices for students who do not have the necessary equipment to access remote learning opportunities	Choose an item.	£9,000	
Wider Strategies	11% of the overall spend to be retained for specific Year 11 intervention following summative assessment and formative in class assessments.	Identified knowledge gaps to be addressed and identified students to in line with their cohort and national peers.	Choose an item.	£8,796	
Targeted Approaches	iAchieve programme purchased to support the remote and on line delivery of vocational courses for 97 year 11 students	Continued support for the remote delivery and online learning for vocational courses. Targeted approach to closing knowledge gaps for identified students and improving exam technique.	Choose an item.	£1496	
Targeted Approaches	Humanutopia whole day pastoral intervention for year 11 students. Confidence building, improving mind sets and goal setting for all year 11 students prior to the first mock examinations.	All year 11 students will have clear goals or avenues to seek additional support following this intervention.	Choose an item.	£2500	

Targeted Approaches	<p>Impress the examiner 6 day examination preparation for English Maths and Science.</p> <p>Students working in subgroups with exam specialists to address misconceptions improve exam technique and build examination confidence prior to Mock 2.</p>	Improved examination confidence and performance from Mock 1 to Mock 2 and identify further areas of development for summer series.		£4,800	
Wider Strategies	iAchieve to support the remote and on line delivery of PSHE	iAchieve programme purchased to support the remote and on line delivery of PSHE to support pastoral need in KS3.	Choose an item.	£1,496	
	17% of the overall spend to be retained for specific Year 10 intervention following summative assessment and formative in class assessments.	Identified knowledge gaps to be addressed and identified students to in line with their cohort and national peers.	Choose an item.	£13,369	
	17% of the overall spend to be retained for specific Year 7 intervention following summative	Identified knowledge gaps to be addressed and identified students to in line with their cohort and national peers.	Choose an item.	£13,369	

	assessment and formative in class assessments.				
TOTAL AMOUNT SPENT				£77,280	

Additional comments/evaluations (if required):