

Long Term Plan and Overview:

Rationale:
CEIAG/Enterprise and Employability

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Please [click here](#) for Thistley Hough Academy **Careers Journey** - Reviewed and amended annually in July.

Careers Journey

Form Time Programme: (link to saved separate document)

CAREERS LONG TERM FORM TIME PLANNING

	Half term	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7	7.1 Interests, Abilities and Self awareness 7.2 What are you like? 7.3 How do you learn 7.4 This is Me	7.5 What is work 7.6 Introduction to website on careers.-	7.8. building a city	7.9 random career allocation 7.10 B Plot Development Project 7.11 A-Z activity	7.12 Setting targets 7.13 How are we going to get there?	7.14 What has changed 7.15 CET – 15 minute tasks
Year 8	8.1 Form tutors career path. 8.2 before they were famous a famous 8.3 Action plan	8.4 What do you want to do with your life? - Make Dream catchers	8.5 What makes you tick? 8.6 Personal qualities	8.7 Which job goes where 8.8 Who does the job? P12	8.9 Equal pay 8.10 Basic wage 8.11 Average salary	8.14 They said what 8.15 Action planning
Year 9	9.1 Personal qualities 9.2 Personal qualities 9.3 for certain jobs Personal statements and CV's	9.4 Preparation for options: Introduction to careers website on careers. 9.5 HE courses: find a course	9.6 Tenner+ HoH and FT lead Enterprise project March onwards	9.6 Tenner+ HoH and FT lead Enterprise project March onwards 9.7 Skills and Jobs	9.8: Budgeting: 9.9: Financial planning Why is it important to save- 9.10 choose a property: • Rent or buy- mortgages. • Interest rates and taxes.	9.11 Financial planning continued 9.12 Who can help (green folder)
Year 10	10.1 Budgeting 10.2 Everyone wants a bit 10.3 Time to buy a house 10.4 Budgeting: What's left?	10.4 Skills and Strengths 10.5 Transferrable skills: what are they 10.6 Drafting your own CV (in advance of session)	10.7 Opportunity fund/ Mr Kipling – prep for employment talks 10.8 Drafting personal statement	10.9 Letter of application 10.10 CV writing	10.11 Work experience prep 10.12 Interviews- what makes a good first impression 10.13 careers website	10.14 Apprenticeships. 10.15 College assemblies. 10.16 Work experience evaluation. 10.17 College websites
Year 11	11.1 College talks: HE: route options: Apprenticeships: 8th form/college: A levels? BTEC etc..... 11.2 You choose: (green folder)	11.2 College assemblies/ open evenings and Career Advisor interviews. 11.3 Completion of college applications 11.3 Interview techniques. 11.4 Mock interviews	exams	11.5 Letters of application 11.6 Personal statement 11.7 CV writing	exams	

In the academic year 2018/19 Thistley Hough Academy transferred to a Careers Programme which embraces the Gatsby Benchmarks into the delivery of the curriculum content and tutor guided programme of study. This programme follows the student's career journey from y7 throughout their time with us at Thistley Hough Academy and their future career pathways. Departmental Career Coordinators support the planning, delivery and implementation of subject specific careers guidance, experiences and guest speakers, while form tutors follow a rolling programme of career and life skill sessions. This programme and provision is enhanced with a plethora of sessions and focussed workshops for students throughout all years and all student have contact with our expert CEIAG, Work Experience, Alternative Provision and Enterprise coordinator: Susan Greenhalgh: susan.greenhalgh@thistleyhough.org.uk.

The key principle is that we start building students aspirations, self-analysis and awareness from the moment students join the Academy, ensuring that they are guided and supported as they move successfully through the school to Year 11 and beyond, with the skills, experiences and knowledge to pursue a positive and appropriate College/Training provider/Apprenticeship course. To support the student's transition into their future pathways, we work closely with 3rd parties, Employers, Colleges and training providers to support the student's individual needs, providing pathway guidance and encounters through assemblies, Parents Evenings, PSHE session deliveries, Careers Fairs, educational visits and interview scenarios.

In addition to the form time provision, student will participate in a range of purposeful workshops, employer contact sessions and Careers Fairs throughout the academic year, developing their career aspirations and knowledge of current Labour Market Intelligence. The CEIAG/Enterprise and Employability sessions vary yearly, but may include:

Key Topics/Themes:

Year 7:

- Introduction to a Careers Library and web/IT Resources.
- Awareness raising amongst learners of CEIAG Statement of Entitlement
- All y7 students will take the online Myers Briggs Personality test.
- Barclays Life skills (Thinking confidently, Recognising and building personal skills)
- STEM and Resilience workshops Learning new skills and developing new ideas
- Team building experiences
- Inspirational Speakers and workshops with local employers.
- Students will be able to talk to an employer/employee from a local business'
- Students will have a careers assembly highlighting their entitlement in terms of careers support and guidance
- Record of Achievement portfolios

Year 8:

- Research and explore different careers matched to their skills and qualities and reflect on the results of their research to make informed decisions.
- Careers Fair, employer encounters and exposure to a variety of career resources to begin planning for their end of Year 8 and Year 9 curriculum GCSE choices.
- Inspiring Speakers from a wealth of Employment, Careers and Occupations.
- University Summer Schools and visits for targeted students (NCOP)
- Barclays Lifeskills (Thinking confidently, Recognising and building personal skills)
- Continuation of their personal Careers Journey delivery.
- Options Taster experiences
- Mentoring programmes
- College Talks
- Encounters with employers and employees through the Careers Fairs and employer talks
- Access to a Careers Advisor
- Record of Achievement portfolios

Year 9:

- Exploration of online Career resources, to begin planning for College/University courses and GCSE Options
- Relevant information about raising aspirations and achievement, planning for the future and changes in College entry grades and University finance
- Continuation of their personal Careers Journey delivery.
- Access to individual Careers interviews pre-Options
- Vocational Options and Apprenticeship advice, guest speakers and guidance
- MEDPATH programme selected students
- Duke of Edinburgh's Award Scheme
- Human-utopia Programme via Higher Horizons+/BITC
- College and University summer schools and visits
- Careers Fairs, internal and externally organised.
- Mentoring programmes
- Alumni Speakers (Bamber Scholars)
- Record of Achievement portfolios

Year 10:

- Use of Career resources to continue personal action-planning
- Continuation of their Careers Journey.
- Work Experience Programme.
- Inspiring Males and Inspiring Females events.
- Begin preparing Personal Statements and CV for interviews
- Employability Programme and Apprenticeships awareness
- University summer schools and visits (targeted groups of students participate in Oxford/Cambridge University visits)
- School Careers Fair
- College Research /Secondary College
- Mentoring programmes
- MEDPATH programme selected students
- Duke of Edinburgh's Award Scheme
- University Summer Schools and visits for targeted students (NCOP) (targeted groups of students participate in Oxford/Cambridge University visits)

- Human-utopia Programme via Higher Horizons+/BITC
- Alumni Speakers (Bamber Scholars)
- Record of Achievement portfolios

Year 11:

- Individual progress interviews following year 10 mock exams to review Year 10 report and options
- Careers Journey/ Moving On in Tutor time
- CVs updated completed in readiness for college/apprenticeship interview
- Interview skills preparation
- Mentoring programmes
- School Careers Fair
- MEDPATH programme selected students
- Duke of Edinburgh's Award Scheme
- College, FE and Apprenticeship Speakers and experiences
- Students carry out Taster College and University visits / Summer Schools
- College, FE and Apprenticeship applications support
- School references prepared and sent with early applications to ensure success
- Alumni Speakers (Bamber Scholars)
- University summer schools
- Record of Achievement portfolios
- 'After-care' offered on Results day
- All destinations tracked and checked
- HE/18+ destinations tracked, and continuing support offered where appropriate

Useful Careers Information Websites for Parents and School Leavers

College Websites

www.stokecoll.ac.uk

www.nulc.ac.uk

www.stokesfc.ac.uk

www.reaseheath.ac.uk

www.southstaffs.ac.uk/about-us/rodbaston-campus

Choosing A Levels

www.university.which.co.uk/advice/a-level-choices_

<https://russellgroup.ac.uk/for-students/>

Choosing BTECs

www.ucas.com/ucas/16-18-choices/search-and-apply/qualifications-you-can-take/btec-diplomas

<https://university.which.co.uk/advice/ucas-application/can-you-get-into-university-if-youre-studying-btecs>

University Courses

www.ucas.com

www.university.which.co.uk

www.ukcoursefinder.com

Apprenticeships

www.gov.uk/apply-apprenticeship

<https://www.indeed.co.uk/>

Careers Information

<https://nationalcareersservice.direct.gov.uk/job-profiles/>

<http://www.careerswales.com/en/tools-and-resources/job-information/>

www.careerpilot.org.uk/jobs

www.careersbox.co.uk

www.icould.com

www.targetcareers.co.uk/career-sectors

CAREERS SECTORS

Animal & Land Based www.lantra.co.uk/careers/industries

Childcare www.nurseryworld.co.uk/careers

Construction www.citb.co.uk/bconstructive
<https://www.goconstruct.org/>

Engineering www.tomorrowseengineers.org.uk

Farming & Food www.brightcrop.org.uk

Health Care www.healthcareers.nhs.uk
www.stepintothenhs.nhs.uk
www.skillsforcare.org.uk/Careers-in-care/Think-Care-Careers.aspx

Hospitality www.hospitalityguild.co.uk/A-Career-in-Hospitality/Career-tools

Media Careers	https://creativeskillset.org/job_roles
Motor Vehicle	www.autocity.org.uk
Psychology	https://www.bps.org.uk/public/become-psychologist
Public Services	www.royalnavy.mod.uk/careers https://www.raf.mod.uk/recruitment/ www.army.mod.uk/belong http://www.policecouldyou.co.uk/working-for-the-police/index.html
Science	https://sciencecouncil.org/careers-from-science/
STEM	http://www.futuremorph.org/
Sports Careers	www.careers-in-sport.co.uk/profiles
Teaching	https://getintoteaching.education.gov.uk/
Other providers	https://www.junipertraining.co.uk/

<http://www.martectraining.co.uk/>

<http://equality.training/>

<https://pmtraining.org.uk/>