

Key Contacts: SENDCo: Stephanie Osborne

SEN Governor: Charles Palin

Thistley Hough Academy Visual SEN Framework

At every level the student and parents/ carers are kept informed by the appropriate people. They are also involved with all decision making surrounding the child.

At this level parents will be in contact with the SENCo as well as the students' class teachers.

There may be a discussion around referrals to outside agency support e.g LA SEN advisor, Speech and language therapy, Occupational therapy, Educational Psychologist.

All of these require parental consent and input.

At this level parents will be informed that their child is being assessed by the SEND department. They will also be informed of any short term interventions that their child is placed on.

This will include their child's start point, expected finish point and actual finish point.

This will then inform the discussion of if the intervention has been successful and if not, why not.

At this level if parents have a concern they should in the first instance contact the class teacher.

If a concern serious, parents can always contact the SENCo directly.

Wave 3 – Long term intervention

- On-going, specific support to address a student's SEN.
- Student may receive specialis support from outside agencies.
- They will have an individual record of their ongoing needs and interventions. This will be nonitored regularly by the SENCo

Wave 2 – Short term intervention

- If a student is not making appropriate progress or achieving age related levels despite some modifications to Wave 1 support they may need specific, time bound intervention to overcome their barriers to learning.
- Intervention trackers will be used and monitored closely by the SENCo.
- Use of assess, plan, do, review, to show effectiveness of intervention and progress made by the student.

If the student has completed appropriate and specific interventions and outside agencies have supported the student but they are still not making progress, then an application may be made by the parents or the SENCo for an EHCP for the student.

If the intervention was appropriate and specific but there are still barriers to the students learning, then the SENCo would look at referring students to outside agencies for support/ guidance. The SENCo would be directly involved in liaising with outside agencies and ensuring accurate records of intervention are being kept for the student.

If Wave 1 intervention is unsuccessful then the class teacher will refer to the SENCo. The student may then be assessed in several areas and this data along with other school data may be used to inform necessary short term intervention.

Wave 1 - What every child receives at Thistley Hough Academy

- All students receive quality first teaching in all areas of the curriculum.
- We are aiming towards every student having a one-page profile.
- Currently, all SEND students have a profile. This will include information from the student, teachers and parents to create a whole picture of the child. This will include information about the child's needs, strengths, what is important to them, interventions and specific strategies to support them.
- All staff are responsible for ensuring Wave 1 provision is delivered to all students.
- All staff are responsible for using the one-page profile and other information that is provided by the school to ensure Wave 1 provision is adjusted as necessary to suit the needs of the students in their class.
- · All staff will use the graduated response of assess, plan, do, review, to support student progress.

Class teacher to decide whether additional intervention is needed. Decision will be supported by data, assessments and the whole picture of the student. May ask support of the SENCo to gather this information.