



Pupil premium expenditure and impact 2017/18

Strategy	Cost	Success criteria	Evaluation																					
1. Progress	£232184	<p>AY1718 Results analysis to show progress of PP students as at least 0.00</p> <p>This gap is reflected in outcomes and targets for all students in all year groups</p> <p>Attendance gap between PP students and others within the Academy is less than 1%</p>	<p>The progress of Year 11 PP students in 17/18 was 0.00.</p> <p>In school data for AY1718 shows that gaps exist between groups of students.</p> <p>The table below outlines the attendance figures for the academy during the academic year 17/18.</p> <table border="1"> <thead> <tr> <th>AY 17/18</th> <th>PP</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>94.74%</td> <td>96.57%</td> </tr> <tr> <td>Year 8</td> <td>91.12%</td> <td>94.7%</td> </tr> <tr> <td>Year 9</td> <td>91.45%</td> <td>96.17%</td> </tr> <tr> <td>Year 10</td> <td>89.65%</td> <td>94.37%</td> </tr> <tr> <td>Year 11</td> <td>85.34%</td> <td>89.78%</td> </tr> <tr> <td>Overall</td> <td>91.28%</td> <td>94.8%</td> </tr> </tbody> </table> <p>Although the attendance data does not meet the highly aspirational target of a 1% gap, there has been an increase in the percentage of both the PP and other group compared to AY16/17.</p>	AY 17/18	PP	Other	Year 7	94.74%	96.57%	Year 8	91.12%	94.7%	Year 9	91.45%	96.17%	Year 10	89.65%	94.37%	Year 11	85.34%	89.78%	Overall	91.28%	94.8%
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2. Opportunities	£50155	Attendance at THActive, internal talks and extracurricular visits is of equal proportion between PP	Almost equal proportions of PP and other students at the academy attended at extracurricular clubs during the AY 17/18.																					



3. Engagement		students and others in the Academy 0% NEETs	
	£2250	Proportion of FTEs issues to PP students is proportionate to that of non-PP students in the Academy	During the AY17/18, the rate of exclusion of PPG eligible students was higher than other students. The number of exclusions over the course the academic year decreased due to the impact of pastoral interventions that took place to support students.