



Annual Pupil Premium report – September 2020

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students of all abilities and to close the gaps between them and their peers.

The impact and spending strategy for pupil premium funding is reviewed at every Academy Council meeting. The annual review is published on the academy's website in September each year.

The **main barriers** to achievement for disadvantaged pupils in this academy are:

- A) Students in all year groups have entered the academy with attainment that is significantly below national, with the attainment gap widening in the lower year groups.
- B) Students entitled to PPG may have less access to opportunities outside the curriculum.
- C) There is a national gap between PPG eligible students and others in their level of attendance.
- D) Students in all groups have entered the academy with low levels of literacy skills which limits communication skills and hinders academic performance.

Total pupil premium funding for current year: £281 435

Pupil premium expenditure plan 2019/20

Strand 1 - Quality Teaching	Cost	Success criteria	Evaluation
Literacy Accelerated Reader	43548	Accelerated Reader Increased reading age of PPG eligible students, including: <ul style="list-style-type: none">• Improved vocabulary• Improved reading comprehension skills	



<p>English Speaking Board</p>		<p>English Speaking Board</p> <ul style="list-style-type: none"> Increased confidence of PPG eligible students when giving oral presentations in front of an audience Improved discussion skills, when leading and responding to questions in an interactive group discussion <p>Nessy</p> <p>Positive gains in reading ages for PPG eligible students including:</p> <ul style="list-style-type: none"> Improved decoding skills across students with low reading ages and EAL students Improved knowledge and recognition of phonemes to increase reading speed and fluency. 	
<p>CPD</p> <ul style="list-style-type: none"> Launch the Teaching and Learning cycle and Principles Create learning walk monitoring and evaluation capture and conduct learning walk with every member of staff 	<p>27600</p>	<ul style="list-style-type: none"> Increased staff confidence in supporting PPG eligible students following Teaching and Learning CPD, focusing on: modelling, scaffolding, intervention, feedback etc Teaching and Learning internal monitoring shows 	



<ul style="list-style-type: none"> Weekly professional development to focus on the Principles of Academically Rigorous Instruction 		<p>increased focus of THA Teaching and Learning principles having a direct impact on PPG eligible students, leading to DCP data showing an improvement in the progress made by these students.</p>	
<p>Feedback</p> <ul style="list-style-type: none"> Professional development focusing on feedback/ review as part of the Teaching and Learning cycle and Principles. Learning walks to monitor and identify best practice and to identify staff requiring support through coaching programme Weekly professional development to focus on the Principle of Academically Rigorous Instruction 	8970	<ul style="list-style-type: none"> DCP data shows good levels of progress for PPG eligible students based on newly implemented THA Teaching and Learning Principles, including use of feedback. 	



Strand 2 – Targeted Academic Support	Cost	Success criteria	Evaluation
<p>Intervention</p> <ul style="list-style-type: none"> • Provide targeted and rapid interventions to close gaps in skills and knowledge • Academic Raising Standards leads to track the attainment and progress of year groups • Rapid Improvement Plans implemented within departments and reviewed during Raising Standards Meetings and Departmental Line Management meetings 	£20,000	<ul style="list-style-type: none"> • Rapid Improvement plans demonstrate clear impact in all student results • Raising Standards monitoring shows impact of waves of intervention on the progress of PPG eligible students across all year groups in AY19/20 • AY19/20 results analysis to show progress of PPG eligible students are at least 0.00. 	
<p>Independent Learning Tools</p> <ul style="list-style-type: none"> • Students will be provided with a range of revision materials and access to online services • Bespoke form time revision package developed to support KS4 students 	£6,250	<ul style="list-style-type: none"> • DCP data shows good levels of progress for PPG eligible students 	
<p>Academic Mentoring</p> <ul style="list-style-type: none"> • Students will receive a range of support in relation to examinations and attainment 	£4,000	<ul style="list-style-type: none"> • DCP data shows good levels of progress for PPG eligible students 	



		<ul style="list-style-type: none"> Attendance rates of PPG eligible students will close the gap with national average. 	
Strand 3 – Wider Outcomes Attendance <ul style="list-style-type: none"> Close tracking of student attendance provided via 3BM with specific interventions to support students. Additional rewards strategies linked to attendance. 	Cost £500	Success criteria <ul style="list-style-type: none"> Attendance of PPG eligible students is in line, or better, than national expectations. Persistent absence rates of PPG eligible students is in line, or better, than national expectations. 	Evaluation
Attitude to Learning <ul style="list-style-type: none"> Purchase of Class Charts licences to monitor Attitude to learn. Employment of 5 Non-Teaching Heads of Year in a review of the pastoral care system Behaviour for learning framework change in order to support student in the removal of barriers to learning which will include a range of strategies 	Cost £152,491	<ul style="list-style-type: none"> High levels of parental engagement in relation to ClassCharts usage Increase in the use of positive praise and rewards The proportion of FTEs issues to PPG eligible students is proportionate to that of other students across the academy. Equal proportions of PPG eligible students and other students will participate in extracurricular activities 	Evaluation



<p>Accessing the curriculum A range of support strategies will be available, which will include:</p> <ul style="list-style-type: none"> • Uniform • Breakfast club • Homework club • School counsellors 	<p>£4,000</p>	<ul style="list-style-type: none"> • Punctuality and attendance of PPG eligible students will be in line, or better, than national expectations • Increase in uptake of breakfast club 	
<p>Nurture Forms Additional form groups in all year groups to provide support based on individual needs</p>	<p>£14,076</p>	<ul style="list-style-type: none"> • Attendance of PPG eligible students is in line, or better, than national expectations. • Persistent absence rates of PPG eligible students is in line, or better, than national expectations. 	



Annual Pupil Premium report – September 2018/19 - Evaluation

Total pupil premium funding for current year: **£291,359.00**

Pupil premium expenditure plan 2018/19

Strategy	Cost	Success criteria	Evaluation
Academic Mentoring <ul style="list-style-type: none"> • Appointment of 2 Raising Standards Leads • Achievement for All • Careers Guidance • Purchase of independent learning tools 	£59,847	AY 18/19 results analysis to show progress of PPG eligible students are at least 0.00. Raising standards monitoring shows impact of waves of intervention on the progress of PPG eligible students across all year groups in AY18/19 AfA interventions show a clear impact on the progress of target group of HATs. All Year 11 students access suitable post 16 providers (0% NEETs)	2019 P8 (to be confirmed once validated) However, we anticipate that PPG eligible students have made positive progress in Sport, Health and Social Care, Craft, and Art. Furthermore, the majority of PPG eligible students achieved 4+ in twelve subjects: Sport (100%), Craft (100%), Arabic (100%), Travel (75%), Drama (75%), Art (74%), Physics (73%), Biology (73%), Chemistry (64%), Health (58%), Mathematics (50%). The Achievement for All Programme was suspended during the academic year; this has been adapted and will now focus solely on Year 10 HATs. All students able to access post-16 provision were placed (2 students with medical needs are the only exception)



<p>Refining the Pastoral System</p> <ul style="list-style-type: none"> • Appointment of 4 non-teaching heads of houses • Introduction of ClassCharts • Rewards 	<p>£123,317</p>	<p>All Year 10 students complete work experience Year 8/9 students enrol on appropriate option choices for KS4</p>	<p>All students in year 10 accessed work experience, with further support from FE providers. Students have received high quality careers support to enable students to enrol on appropriate KS4 programmes of study.</p>
		<p>Equal proportions of PPG eligible and other students will participate in a range of house competitions The proportion of FTEs issues to PPG eligible is proportionate to that of other students across the academy.</p>	<p>All students have engaged in a range of house competitions throughout the Academic year. The rate of FTE given to PPG eligible students has reduced to 47% with repeat FTEs reduced further to 38%. There is no statistical bias towards exclusion of PPG eligible students. The introduction of Class Charts has enabled students to be rewarded for effort / attainment / attitude to learning contributions to the Academy.</p>



<p>Attendance strategy</p> <ul style="list-style-type: none"> • Attendance Manager • Attendance specialist • Improved tracking software • Rewards 	<p>£32,637</p>	<p>Attendance of PPG eligible students is in line, or better, than national expectations.</p> <p>Persistent absence rates of PPG eligible students is in line, or better, than national expectations.</p>	<p>The attendance of PPG eligible students is broadly in line with others in the Academy, which is turn is in line with National averages.</p> <p>PA, whilst having reduced for PPG eligible students in 18/19, remains high and above the NA.</p>																							
<p>Accessing the curriculum</p> <ul style="list-style-type: none"> • Uniform • Magic Breakfast • School counsellors 	<p>£28,699</p>	<p>Punctuality and attendance of PPG eligible students will be in line, or better, than national expectations</p> <p>Progress of students in nurture groups are in line, or better, with national expectations.</p>	<p>The attendance of PPG eligible students is broadly in line with others in the Academy, which is turn is in line with National averages.</p> <p>Punctuality to the Academy for PPG students has improved to 97%.</p> <p>Nurture Groups students are performing stronger (against their Targets) in almost all subjects:</p> <table border="1" data-bbox="1050 454 1410 1037"> <thead> <tr> <th rowspan="2">Subject</th> <th colspan="3">% On/Above Target</th> </tr> <tr> <th>Nurture</th> <th>All</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>Art</td> <td>31.6</td> <td>17.5</td> <td>14.1</td> </tr> <tr> <td>Science</td> <td>10.5</td> <td>7.9</td> <td>2.6</td> </tr> <tr> <td>Computing</td> <td>38.9</td> <td>35.5</td> <td>3.4</td> </tr> <tr> <td>CPA</td> <td>22.2</td> <td>4.8</td> <td>17.4</td> </tr> </tbody> </table>	Subject	% On/Above Target			Nurture	All	Difference	Art	31.6	17.5	14.1	Science	10.5	7.9	2.6	Computing	38.9	35.5	3.4	CPA	22.2	4.8	17.4
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<p>Literacy interventions</p> <ul style="list-style-type: none"> • Nesy • Librarian • Accelerated Reader • English Speaking Board 	<p>£21,704</p>	<p>Reading Strategies AR/Nesy Increase the reading age of PPG eligible students, including: -Improved vocabulary -Improved reading comprehension skills Positive gains in reading ages for PPG eligible students including: -Improved decoding skills across students with low reading ages and EAL students -Improved knowledge and recognition of phonemes to</p>	<table border="1"> <thead> <tr> <th>D & T</th> <th>62.5</th> <th>53.8</th> <th>8.7</th> </tr> </thead> <tbody> <tr> <td>English Language -</td> <td>15.8</td> <td>10.6</td> <td>5.2</td> </tr> <tr> <td>English Literature -</td> <td>26.3</td> <td>18.1</td> <td>8.2</td> </tr> <tr> <td>Geography -</td> <td>31.6</td> <td>26.3</td> <td>5.3</td> </tr> <tr> <td>History NJ -</td> <td>52.6</td> <td>46.3</td> <td>6.3</td> </tr> <tr> <td>Mathematics -</td> <td>16.7</td> <td>10.6</td> <td>6.1</td> </tr> <tr> <td>RE</td> <td>17.7</td> <td>25.1</td> <td>-7.5</td> </tr> <tr> <td>Spanish</td> <td>55.6</td> <td>43.6</td> <td>11.9</td> </tr> </tbody> </table>	D & T	62.5	53.8	8.7	English Language -	15.8	10.6	5.2	English Literature -	26.3	18.1	8.2	Geography -	31.6	26.3	5.3	History NJ -	52.6	46.3	6.3	Mathematics -	16.7	10.6	6.1	RE	17.7	25.1	-7.5	Spanish	55.6	43.6	11.9	<table border="1"> <thead> <tr> <th>AY18/19</th> <th>Year 7</th> <th>Year 8</th> <th>Year 9</th> </tr> </thead> <tbody> <tr> <td>% Students making better than expected progress in reading age</td> <td>45%</td> <td>57%</td> <td>38%</td> </tr> <tr> <td>% Students with reading age above</td> <td>59%</td> <td>46%</td> <td>57%</td> </tr> </tbody> </table>	AY18/19	Year 7	Year 8	Year 9	% Students making better than expected progress in reading age	45%	57%	38%	% Students with reading age above	59%	46%	57%
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			chronological age at the end of the Academic Year
	increase reading speed and fluency.		
	ESB Increased confidence of PPG eligible students when giving oral presentations in front of an audience Improved discussion skills, when leading and responding to questions in an interactive group discussion		
			The English Speaking Board as an external accreditation issued the following examination results, with Thistley Hough Academy students being nominated for the 2019 ESB National speaker's champion:
			Year 7
			Total entered 178
			Pass 87 or 48.88%
			Merit 70 or 39.33%
			Distinction 13 or 7.3%
			Absent or left 8 or 4.49%
			Year 8



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			Total entered 146
			Pass 77 or 52.74%
			Merit 41 or 28.08%
			Distinction 8 or 5.48%
			Absent or left 14 or 9.59%
			Unsuccessful 6 or 4.11%
			Year 9
			Total entered 141
			Pass 71 or 50.35%
			Merit 41 or 29.08%
			Distinction 22 or 7.8%
			Absent or left 11 or 7.8%
			Unsuccessful 7 or 4.96%



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<p>Extra-Curricular Experiences</p>	<p>£15155</p>	<p>Equal proportions of PPG eligible and other students will engage in a range of extracurricular activities</p>	<p>Students participated in a wide range of extra curricular activities, including university visits, subject trips and after school clubs.</p> <p>Almost equal proportions of PP eligible students and other students at the academy participated in extracurricular clubs.</p>
<p>Curriculum Resources</p>	<p>£10000</p>	<p>Students will have access to curriculum resources to support progress</p>	<p>Students were provided with a wide range of resources, including revision guides, access to MyTutor, revision materials etc.</p>