

Pupil Premium Policy

1. Policy Aim

The Pupil Premium was introduced by the Government in April 2011 to provide additional support for looked after children and those from low income and service families. The extra funding is made available to help schools narrow the attainment gap that still exists between students from disadvantaged and more affluent backgrounds. It is important that this additional funding is used to implement interventions that are effective.

2. Regulatory Framework

2.1. See Pupil Premium Summary Statement.

3. Policy Statement

3.1. Thistley Hough Academy is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes and improve their life chances.

3.2. In order to do this, we will: identify any barriers; decide our desired outcomes alongside a success criterion; choose our strategies which are effective and regularly evaluate these strategies to ensure they are meeting the desired success criteria.

3.3. The strategy is documented within the Pupil Premium Statement.

3.4. Key principals to guide our Pupil Premium strategy are:

3.4.1. Having a Senior Leader with an overview of how Pupil Premium funding is being spent.

3.4.2. Being relentless in our pursuit of high-quality teaching.

3.4.3. Maintaining high expectations of the target group from all staff and parents.

3.4.4. Ensuring teachers know which students are eligible for Pupil Premium.

3.4.5. Analysing which students are under-achieving and endeavouring to work out why.

3.4.6. Using evidence to allocate funding to strategies that have been evidenced to be effective.

3.4.7. Using achievement data to check interventions are effective and adjust where necessary.

3.4.8. Demonstrating impact of Pupil Premium funding.

3.5. Thistley Hough Academy reserves the right to allocate the Pupil Premium funding to support any students or group of students the Academy has legitimately identified as being socially disadvantaged. Any group will be made up of Pupil Premium students and Non-Pupil Premium students, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.

3.6. Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

4. Monitoring of the effectiveness of the Policy

The effectiveness of this policy will be reviewed annually and any recommendations for improvement will be made as required.

Review date: October 2025

Reviewed by: Simon Harrison

Review date: October 2026