

CURRICULUM **BRIEF SUMMARY** OF CONTENT – SUMMER HALF TERM 2 2023/24

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>Ambition</b>	<ul style="list-style-type: none"> <li>County lines</li> <li>Decision making</li> <li>What is substance abuse?</li> </ul>	<ul style="list-style-type: none"> <li>Modern slavery</li> <li>Radicalisation</li> <li>Human trafficking</li> </ul>	<ul style="list-style-type: none"> <li>Contraceptives</li> <li>Consent and intimacy</li> <li>Supportive and abusive relationships</li> </ul>	<ul style="list-style-type: none"> <li>Exam anxiety and revision techniques</li> <li>Post work experience reflection</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Mexican poly prints.</li> <li>Alebrjes pattern sculptures.</li> </ul>	<ul style="list-style-type: none"> <li>3D abstract sculpture construction and decoration.</li> </ul>	<ul style="list-style-type: none"> <li>Completion of calligram portraits.</li> <li>Low relief portraits in cardboard.</li> </ul>	<ul style="list-style-type: none"> <li>Completion of all drawings and artist studies</li> <li>A02 – experimentation and material investigation</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>Business</b>				<ul style="list-style-type: none"> <li>People within Business – paper 1</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Programming techniques using Scratch</li> </ul>	<ul style="list-style-type: none"> <li>Data Representation (Binary)</li> </ul>	<ul style="list-style-type: none"> <li>Artificial Intelligence (AI)</li> </ul>	<ul style="list-style-type: none"> <li>Interactive Multimedia Development</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>Pattern</li> <li>Wood Joints</li> </ul>	<ul style="list-style-type: none"> <li>Tatty Devine Jewellery project</li> <li>Sustainable design-encouraging wildlife</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability &amp; Modelling</li> <li>Plastics campaign</li> <li>Electronics – Speakers Project</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2- Energy, materials, systems and devices</li> </ul> <p>NEA- launch of independent project work with completion of:</p> <ul style="list-style-type: none"> <li>Section A- Identifying &amp; investigating design possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>

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				<ul style="list-style-type: none"> <li>Section B- Producing a design brief &amp; specification</li> </ul>	
English Language	<ul style="list-style-type: none"> <li>Reading non-fiction texts</li> </ul>	<ul style="list-style-type: none"> <li>Transactional writing</li> </ul>	<ul style="list-style-type: none"> <li>Transactional writing</li> </ul>	<ul style="list-style-type: none"> <li>Language Paper 2 transactional writing</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
English Literature	<ul style="list-style-type: none"> <li>Genre study – Gothic Literature</li> </ul>	<ul style="list-style-type: none"> <li>Genre study - Dystopia</li> </ul>	<ul style="list-style-type: none"> <li>Texts on conflict - “Pink Mist” and war poetry</li> </ul>	<ul style="list-style-type: none"> <li>Literature Paper 2 - “An Inspector Calls” and unseen poetry</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
Food Studies	<ul style="list-style-type: none"> <li>Continue practice of basic practical skills and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Building on practical skills</li> <li>The danger zone and food related illnesses</li> </ul>	<ul style="list-style-type: none"> <li>Concession food project</li> <li>Adapting recipes</li> <li>Considering special dietary needs</li> </ul>	<p><b>Mock Practical Exam 9<sup>th</sup> - 11<sup>th</sup> July</b></p> <p>Unit 2-</p> <ul style="list-style-type: none"> <li>2.2.2 - Menu Planning</li> <li>2.2.3 - The skills and techniques of preparation, cooking and presentation of dishes (exam)</li> <li>2.2.4 - Evaluating cooking skills</li> </ul> <p>Unit 1 -</p> <ul style="list-style-type: none"> <li>1.1.2 - How hospitality and catering providers operate.</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>

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<b>Geography</b>	<ul style="list-style-type: none"> <li>Africa</li> <li>Micro-Climate Enquiry</li> </ul>	<ul style="list-style-type: none"> <li>Asia</li> </ul>	<ul style="list-style-type: none"> <li>Plate Tectonics</li> </ul>	<ul style="list-style-type: none"> <li>Rivers</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>Health and Social Care</b>				<b><u>Component 2</u></b> <ul style="list-style-type: none"> <li>Health care services</li> <li>Illness</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Tudor England</li> </ul>	<ul style="list-style-type: none"> <li>Suffragettes</li> </ul>	<ul style="list-style-type: none"> <li>Terrorism through Time</li> </ul>	<ul style="list-style-type: none"> <li>Elizabethan England</li> <li>Weimar Germany</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>Maths</b>	<b>Formulae and Sequences</b> <ul style="list-style-type: none"> <li>Substitution</li> <li>Formulae</li> <li>Sequences</li> </ul> <b>Area and Transformations</b> <ul style="list-style-type: none"> <li>Area and Perimeter</li> <li>Transformations</li> </ul>	<b>Angles and 3D Shapes</b> <ul style="list-style-type: none"> <li>Angles in Polygons</li> <li>Angles in Parallel Lines</li> <li>Properties of 3D shapes</li> </ul>	<b>Numbers in context</b> <ul style="list-style-type: none"> <li>Standard Form</li> </ul>	<u>Foundation</u> <ul style="list-style-type: none"> <li>Functions and Graphs</li> <li>Proportion</li> </ul> <u>Higher</u> <ul style="list-style-type: none"> <li>Functions and Graphs</li> <li>Shape and Measure</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>MFL</b>	<u>Y7 French</u> <ul style="list-style-type: none"> <li>Around town</li> <li>At the café</li> <li>Weekend plans</li> </ul>	<u>Y8 Spanish</u> <ul style="list-style-type: none"> <li>Holidays (accommodation, activities and destinations)</li> </ul>	<u>Y9 French</u> <ul style="list-style-type: none"> <li>Holiday activities</li> <li>French speaking countries</li> <li>French celebrities</li> </ul>	<u>Y10 Spanish</u> <ul style="list-style-type: none"> <li>Free time activities</li> <li>People and relationships</li> <li>Shopping</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>World Music (Samba, Calypso, Bhangra)</li> </ul>	<ul style="list-style-type: none"> <li>Rock 'n' Roll Music</li> </ul>	<ul style="list-style-type: none"> <li>Solo Performance Project</li> </ul>	<ul style="list-style-type: none"> <li>Area of Study 2 – The Concerto Through Time</li> </ul>	<ul style="list-style-type: none"> <li>Exam skills and revision</li> </ul>

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<b>PE</b>	<ul style="list-style-type: none"> <li>• Athletics and striking and fielding</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics and striking and fielding</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics and striking and fielding</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Active Lifestyle</li> <li>• OCR – Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Active Lifestyle</li> <li>• OCR – Sports Injuries</li> </ul>
<b>Performing Arts</b>	<ul style="list-style-type: none"> <li>• Musical Theatre</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Theatre</li> </ul>	<ul style="list-style-type: none"> <li>• Devising: audio drama</li> </ul>		<ul style="list-style-type: none"> <li>• Exam skills and revision</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• What does it mean to live a good life?</li> </ul>	<ul style="list-style-type: none"> <li>• What are life's ultimate questions?</li> </ul>	<ul style="list-style-type: none"> <li>• How can we identify and challenge prejudice and discrimination?</li> </ul>	<ul style="list-style-type: none"> <li>• Islam: practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Exam skills and revision</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Periodic table and elements</li> <li>• Quantifying energy</li> </ul>	<ul style="list-style-type: none"> <li>• Metals and non metals</li> <li>• Electricity and electromagnetism</li> </ul>	<ul style="list-style-type: none"> <li>• Atomic Structure</li> <li>• Forces and their effects</li> </ul>	<ul style="list-style-type: none"> <li>• Biology- Ecology</li> <li>• Chemistry- Rates of reaction</li> <li>• Physics- Forces</li> </ul>	<ul style="list-style-type: none"> <li>• Exam skills and revision</li> </ul>
<b>Travel &amp; Tourism</b>				<ul style="list-style-type: none"> <li>• Component 2 – Customer Needs in Travel and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Exam skills and revision</li> </ul>