

CURRICULUM **BRIEF SUMMARY** OF CONTENT – SPRING HALF TERM 1 2023/24

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Ambition	<ul style="list-style-type: none"> • Healthy lifestyles • Sleep routines • Impact of puberty 	<ul style="list-style-type: none"> • Methods of contraception • Homophobic behaviour • Boundaries and healthy relationships 	<ul style="list-style-type: none"> • Building self-esteem • Eating disorders • Setting goals 	<ul style="list-style-type: none"> • Reputation and employability • Online reputation • Employable qualities • Cybercrime - ethical views on criminals 	<ul style="list-style-type: none"> • Drugs and alcohol • County lines • Domestic abuse • Religious views on drugs and alcohol
Art	<ul style="list-style-type: none"> • Perspective drawing. • Colour theory. • Exploring Mexican Art. 	<ul style="list-style-type: none"> • Artist research. • Sculpture designs and development. • Material tests and experiments. 	<ul style="list-style-type: none"> • Artist research. • Drawing facial expressions. 	<ul style="list-style-type: none"> • Recording observations in a wide range of media (AO3). • Artist analysis (AO1) 	<ul style="list-style-type: none"> • Exam preparation – recording observations in a wide range of media (AO3).
Business				<ul style="list-style-type: none"> • Role of Marketing and market research • Market segmentation and the marketing mix 	<ul style="list-style-type: none"> • Ethical and environmental considerations • The economic climate • Globalisation
Computing	<ul style="list-style-type: none"> • Understanding Computers and Networks 	<ul style="list-style-type: none"> • Computer Crime and Cyber Security 	<ul style="list-style-type: none"> • Interactive Multimedia Products 	<ul style="list-style-type: none"> • Graphics Controlled Assessment 	<ul style="list-style-type: none"> • Multimedia Controlled Assessment
DT	<ul style="list-style-type: none"> • Graphic Designers • Wood Joints 	<ul style="list-style-type: none"> • Polymers and the impact on the environment • Sustainable design-encouraging wildlife 	<ul style="list-style-type: none"> • Sustainability & Modelling • Electronics – Speakers Project 	<ul style="list-style-type: none"> • Materials • New and Emerging Technologies • Core technical Principles 	<ul style="list-style-type: none"> • Modelling and realising ideas • Section D and E of the GCSE Design and Technology Coursework

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					<ul style="list-style-type: none"> • Prep for the Spring PPEs
English Language	<ul style="list-style-type: none"> • Non-fiction reading and writing. 	<ul style="list-style-type: none"> • Non-fiction reading and writing. 	<ul style="list-style-type: none"> • Non-fiction reading and writing. 	<ul style="list-style-type: none"> • Language Paper 2 reading and writing. 	<ul style="list-style-type: none"> • Revision for PPE2: • Language P2 (reading and writing)
English Literature	<ul style="list-style-type: none"> • Shakespeare: Romeo and Juliet 	<ul style="list-style-type: none"> • Shakespeare: Much Ado About Nothing 	<ul style="list-style-type: none"> • Shakespeare: King Lear 	<ul style="list-style-type: none"> • Shakespeare: Macbeth 	<ul style="list-style-type: none"> • Revision for PPE2: • Literature P1 (Macbeth and A Christmas Carol)
Food Studies	<ul style="list-style-type: none"> • Basic practical skills and Nutrition 	<ul style="list-style-type: none"> • Building on practical skills • The danger zone and food related illnesses 	<ul style="list-style-type: none"> • Concession food and adapting recipes considering special dietary needs 		
Geography	<ul style="list-style-type: none"> • Weather & Climate 	<ul style="list-style-type: none"> • Coasts 	<ul style="list-style-type: none"> • Sustainability 	<ul style="list-style-type: none"> • Tropical Rainforests • Cold Environments 	<ul style="list-style-type: none"> • Development Gap • Nigeria (NEE) • UK Post-Industrial Economy
Health & Social Care				<ul style="list-style-type: none"> • Component 1B: Life Events and Types of Support 	<ul style="list-style-type: none"> • Component 3: Exam preparation – short and long term improvement plans

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History	<ul style="list-style-type: none"> • Power in Medieval England • Life in Medieval times 	<ul style="list-style-type: none"> • Slavery • The British Empire 	<ul style="list-style-type: none"> • The Second World War • The Holocaust 	<ul style="list-style-type: none"> • Whitechapel • Early Elizabethan England 	<ul style="list-style-type: none"> • The Cold War
Hospitality				<ul style="list-style-type: none"> • Practical practice • Unit 1 exam topics 	<ul style="list-style-type: none"> • 2.2.1 - The factors which affect choice of dishes. • 2.2.2 - Plan to produce two dishes. • Unit 1 exam revision for PPE2
MFL	<u>French</u> <ul style="list-style-type: none"> • Weather and seasons • Sport, leisure and free time • Family and pets 	<u>Spanish</u> <ul style="list-style-type: none"> • Food and meal times • Ordering meals • Planning a party • Arranging to go out • Clothes 	<u>French</u> <ul style="list-style-type: none"> • Music • Food and meal times • Animals and the natural world • The environment 	<u>Spanish</u> <ul style="list-style-type: none"> • Socialising and family • Describing people • Social networks • Making arrangements • Reading preferences 	<u>French</u> <ul style="list-style-type: none"> • Holidays and travel • Ordering in a restaurant • Shopping • Festivals, family celebrations and traditions
PE	<ul style="list-style-type: none"> • Girls will be on Gymnastics and Badminton • Boys will be on rugby and OAA 	<ul style="list-style-type: none"> • Girls will be on HRE and Basketball • Boys will be on Hockey and Football 	<ul style="list-style-type: none"> • Girls will be on Volleyball and HRE • Boys will be on Futsal and Rugby 	<ul style="list-style-type: none"> • In OCR Sport, students will be looking at how to apply the principles of fitness. • Core PE students will be implementing a Healthy Active Lifestyle 	<ul style="list-style-type: none"> • In OCR, students will be doing the Sports Injuries component. • Core PE will be implementing Healthy Active Lifestyle

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Performing Arts	<ul style="list-style-type: none"> • Story telling: “Gates of Roshomon” 	<ul style="list-style-type: none"> • Silent Movies: Mime and Slapstick 	<ul style="list-style-type: none"> • Elements of Drama: stage design, lighting and sound 		<ul style="list-style-type: none"> • Component 3 Exam: Devised work-responding to a brief.
Travel & Tourism				<ul style="list-style-type: none"> • Component 1 – Travel and Tourism Destinations and Organisations 	<ul style="list-style-type: none"> • Component 3 – Influences on Global Travel and Tourism
Maths	<p>Measurements</p> <ul style="list-style-type: none"> • Measure and Units • Properties of 2D Shapes • Basic Angle Facts <p>Numerical Representation</p> <ul style="list-style-type: none"> • Decimals • Fractions • Percentages • Index Notation • HCF and LCM • Converting FDP <p>Formulae and Sequences</p> <ul style="list-style-type: none"> • Substitution • Formulae <p>Sequences</p>	<p>Rates of Change</p> <ul style="list-style-type: none"> • Compound Units • Ratios to Functions • Direct and inverse proportion <p>Statistics</p> <p>Construct and Interpret Graphs</p> <p>Averages and Range</p>	<p>Ratio and Proportion</p> <ul style="list-style-type: none"> • Percentage change <p>Simultaneous Equations and Powers</p> <ul style="list-style-type: none"> • Graphical Simultaneous Equations • Powers 	<p>Higher</p> <ul style="list-style-type: none"> • Expressions, Equations and Inequalities <p>Foundation</p> <ul style="list-style-type: none"> • Probability 	<p>Higher</p> <ul style="list-style-type: none"> • Constructions, Loci and Vectors <p>Foundation</p> <ul style="list-style-type: none"> • Circles and Angles

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Music	<ul style="list-style-type: none"> • Baroque Music • Mood & Atmosphere 	<ul style="list-style-type: none"> • Samba Music • Film Music 	<ul style="list-style-type: none"> • Orchestral Performance • Rock & Pop Music 	<ul style="list-style-type: none"> • Free Composition • Area of Study 2: The Concerto Through Time • Area of Study 3: Rhythms of the World • Area of Study 4: Film & Game Music • Area of Study 5: Conventions of Pop 	<ul style="list-style-type: none"> • Ensemble Performance • Set Brief Composition • Area of Study 2: The Concerto Through Time • Area of Study 3: Rhythms of the World • Area of Study 4: Film & Game Music • Area of Study 5: Conventions of Pop
RE	<ul style="list-style-type: none"> • What do religions commemorate? 	<ul style="list-style-type: none"> • Is death the end? 	<ul style="list-style-type: none"> • Should humans play God? 	<ul style="list-style-type: none"> • Christian practices 	<ul style="list-style-type: none"> • Religion, peace and conflict
Science	<ul style="list-style-type: none"> • Cells and movement 	<ul style="list-style-type: none"> • Reproduction • Climate and resources 	<ul style="list-style-type: none"> • Chemical energy • waves 	<ul style="list-style-type: none"> • Physics- particle model of matter • Chemistry- quantitative chemistry • Biology – organisation 	<ul style="list-style-type: none"> • Physics- Waves/ magnetism • Chemistry- chemistry of the atmosphere/ using resources • Biology- genetics