

CURRICULUM BRIEF SUMMARY OF CONTENT – SUMMER HALF TERM 1 2025/26

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>Ambition</b>	<ul style="list-style-type: none"> <li>LGBTQ+</li> <li>What is homophobia?</li> <li>FGM and the laws</li> </ul>	<ul style="list-style-type: none"> <li>Body image and social media</li> <li>Eating disorders and self harm</li> </ul>	<ul style="list-style-type: none"> <li>Sexual harassment and boundaries</li> <li>Catfishing and online safety</li> <li>Relationships and dating</li> </ul>	<ul style="list-style-type: none"> <li>World of work – CV building.</li> <li>Presenting yourself</li> <li>Role play - interviewing</li> </ul>	<ul style="list-style-type: none"> <li>Exam preparation</li> <li>Creating a revision timetable</li> <li>Mental health – stress and anxiety</li> </ul>
<b>Art</b>	<p><b>STILL LIFE</b> Pencil tone and colour studies from still life images.</p> <p><b>BEGIN MEXICAN ART</b> Exploring Mexican Art and Culture including The Day of the Dead and Mexican Talavera pottery</p>	<p><b>INDIGENOUS AUSTRALIAN ART</b></p> <ul style="list-style-type: none"> <li>Produce final piece inspired by indigenous Australian art</li> <li>Produce a repeat pattern inspired by indigenous Australian fish designs.</li> </ul>	<p><b>PORTRAIT ARTIST RESEARCH</b></p> <ul style="list-style-type: none"> <li>Explore the styles of 2 portrait artists to later combine to develop own style to produce a self-portrait.</li> </ul>	<p><b>PERSONAL PROJECT</b></p> <ul style="list-style-type: none"> <li>Complete and present all observational studies and artist copies for <b>personal project</b> themes.</li> <li>Begin design ideas and test pieces.</li> </ul>	<ul style="list-style-type: none"> <li><b>FINAL ART EXAM PREP</b> - Exam preparation work completed and presented on sheets.</li> <li>Final Exam all day Friday 24<sup>th</sup> and Monday 27<sup>th</sup> April</li> </ul>
<b>Business</b>				<ul style="list-style-type: none"> <li>People and Business</li> </ul>	<ul style="list-style-type: none"> <li>Revision and Preparation for GCSE exams.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Programming Essentials</li> </ul>	<ul style="list-style-type: none"> <li>Binary Representation</li> </ul>	<ul style="list-style-type: none"> <li>AI, Ethics, Reliability and Bias</li> </ul>	<ul style="list-style-type: none"> <li>Controlled Assessment for Digital Graphics</li> </ul>	<ul style="list-style-type: none"> <li>Revision and Preparation for GCSE exams.</li> </ul>

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<p><b>DT</b></p>	<ul style="list-style-type: none"> <li>• Structure</li> <li>• Pattern</li> <li>• Timbers</li> </ul>	<ul style="list-style-type: none"> <li>• Polymers and the impact on the environment</li> <li>• Mechanisms</li> <li>• Design for purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Biomimicry</li> <li>• Modelling</li> <li>• Environmental issues and sustainability</li> <li>• AI and new technologies</li> </ul>	<p><b>New and emerging technologies</b></p> <ul style="list-style-type: none"> <li>• Industry and enterprise</li> <li>• Sustainability and the environment</li> <li>• People culture and society</li> <li>• Production techniques and systems</li> <li>• Informing design decisions</li> </ul>	<p><b>GCSE Design and Technology</b></p> <ul style="list-style-type: none"> <li>• Exam practice</li> <li>• Making of final prototype</li> <li>• Completion of written coursework by April</li> </ul>
<p><b>English Language</b></p>	<ul style="list-style-type: none"> <li>• Reading non-fiction texts</li> </ul>	<ul style="list-style-type: none"> <li>• Transactional writing</li> </ul>	<ul style="list-style-type: none"> <li>• Transactional writing</li> </ul>	<ul style="list-style-type: none"> <li>• Language Paper 2 Reading and writing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of exam skills based on the class's mock exam performance</li> </ul>
<p><b>English Literature</b></p>	<ul style="list-style-type: none"> <li>• Completing "Romeo &amp; Juliet"</li> <li>• Genre study – Gothic Horror</li> </ul>	<ul style="list-style-type: none"> <li>• Completing "Much Ado About Nothing"</li> <li>• Genre study – Dystopian fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Completing "King Lear"</li> <li>• Texts about conflict</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry: Power and Conflict poetry anthology and Unseen Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of literature texts two weekly ahead of exams. Based on mock performance.</li> </ul>
<p><b>Food Studies</b></p>	<ul style="list-style-type: none"> <li>• Continue practice of basic practical skills and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• Building on practical skills</li> <li>• The danger zone and food related illnesses</li> </ul>	<ul style="list-style-type: none"> <li>• Concession food project</li> <li>• Adapting recipes</li> <li>• Considering special dietary needs</li> </ul>		

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<p><b>WJEC Hospitality and Catering</b></p>				<p><b>Unit 1</b> 1.2.2 Customer requirements in Hospitality and Catering 1.3.1 Health and Safety in Hospitality and catering provision 1.3.2 Food Safety</p> <p><b>Unit 2</b> 2.2.2 How to plan production 2.3.1 How to prepare and make dishes 2.3.2 Presentation techniques</p>	<p><b>Unit 2</b> Written Coursework completion</p> <ul style="list-style-type: none"> <li>• 2.4.1 – Assess the production of the presented dishes</li> <li>• 2.4.2 – Review your own performance</li> <li>• Exam revision</li> </ul>
<p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>• Natural Resources</li> <li>• Rivers</li> <li>• Africa</li> </ul>	<ul style="list-style-type: none"> <li>• Population</li> <li>• Asia</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainability</li> <li>• Fieldwork</li> <li>• Decision Making Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Coasts</li> <li>• Rivers</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Release (Paper 3)</li> <li>• Fieldwork</li> <li>• Exam Revision</li> </ul>
<p><b>Health and Social Care</b></p>				<ul style="list-style-type: none"> <li>• Completion of Component 1 PSA.</li> <li>• Component 2</li> <li>• Health care services, roles and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Component 3: Health and Wellbeing</li> <li>• Exam preparation</li> </ul>

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<b>History</b>	<ul style="list-style-type: none"> <li>The Crusades</li> </ul>	<ul style="list-style-type: none"> <li>Industrial Revolution</li> </ul>	<ul style="list-style-type: none"> <li>The Cold War</li> </ul>	<ul style="list-style-type: none"> <li>Early Elizabethan England</li> </ul>	<ul style="list-style-type: none"> <li>Cold War and revision</li> <li>Exam preparation</li> </ul>
<b>Maths</b>	<p><b>Numerical Representations</b></p> <ul style="list-style-type: none"> <li>Decimals</li> <li>Fractions</li> <li>Percentages</li> <li>Index Notation</li> <li>HCF and LCM</li> <li>Converting Fractions, Decimals and Percentages</li> </ul> <p><b>Formula and Sequences</b></p> <ul style="list-style-type: none"> <li>Substitution</li> <li>Formulae</li> <li>Sequences</li> </ul>	<p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Construct and interpret graphs</li> <li>Averages and Range</li> </ul> <p><b>Angles and 3D Shapes</b></p> <ul style="list-style-type: none"> <li>Angles in Polygons</li> <li>Angles in Parallel Lines</li> <li>Properties of 3D shapes</li> </ul>	<p><b>Simultaneous Equations and Powers</b></p> <ul style="list-style-type: none"> <li>Graphical Simultaneous Equations</li> <li>Powers</li> </ul> <p><b>Similarity and Trigonometry</b></p> <ul style="list-style-type: none"> <li>Similarity</li> <li>Trigonometry</li> </ul>	<p><b>Higher</b></p> <p>Proportion Pythagoras' Theorem Trigonometry</p> <p><b>Foundation</b></p> <p>Standard Form Perimeter Area Volume</p>	<ul style="list-style-type: none"> <li>Revision and Preparation for GCSE exams.</li> </ul>
<b>MFL</b>	<p>Y7 French</p> <ul style="list-style-type: none"> <li>Paris attractions</li> <li>Local area</li> <li>Last weekend</li> <li>Making arrangements to go out</li> </ul>	<p>Y8 Spanish</p> <ul style="list-style-type: none"> <li>Arranging to go out</li> <li>Making excuses</li> <li>Clothes</li> </ul>	<p>Y9 French</p> <ul style="list-style-type: none"> <li>Eating habits</li> <li>Animals and the natural world</li> <li>Environmental issues</li> <li>Charity work</li> </ul>	<p>Year 10 Spanish</p> <ul style="list-style-type: none"> <li>Healthy diet</li> <li>Illnesses and injuries</li> <li>Future plans for health and wellbeing</li> </ul>	<p>Year 11 French</p> <ul style="list-style-type: none"> <li>Final speaking exam preparation</li> <li>Celebrity culture</li> <li>Future plans, jobs and work</li> </ul>

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<b>Music</b>	<ul style="list-style-type: none"> <li>Romantic Music</li> </ul>	<ul style="list-style-type: none"> <li>Samba</li> </ul>	<ul style="list-style-type: none"> <li>Musicals</li> </ul>	<ul style="list-style-type: none"> <li>End of Comp 1 assessment</li> <li>Component 2: Music Skills Development</li> </ul>	<ul style="list-style-type: none"> <li>Exam preparation for Areas of Study 2-5.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Striking and Fielding</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Striking and Fielding</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Striking and Fielding</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Active Lifestyle</li> <li>OCR Students are working on Principles of Training.</li> <li>GCSE Students are working on the effects of exercise.</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Active Lifestyle</li> <li>OCR Students are working on Reducing Injuries</li> </ul>
<b>Performing Arts</b>	<ul style="list-style-type: none"> <li>Musical Theatre Ensemble skills:</li> <li>Accuracy in movement</li> </ul>	<ul style="list-style-type: none"> <li>Musical Theatre</li> <li>Collaborating voice and action</li> </ul>	<ul style="list-style-type: none"> <li>Roles in a theatre</li> <li>Design responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>End of Comp 1 assessment</li> <li>Component 2: Developing skills and techniques: DNA by Dennis Kelly</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>What makes a good life?</li> </ul>	<ul style="list-style-type: none"> <li>What are life's ultimate questions?</li> </ul>	<ul style="list-style-type: none"> <li>How can we identify and challenge prejudice and discrimination?</li> </ul>	<ul style="list-style-type: none"> <li>Islam: beliefs and teachings.</li> </ul>	<ul style="list-style-type: none"> <li>AQA specification A intervention and academic excellence in preparation for summer examinations.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Sound and light</li> <li>Digestion and gas exchange</li> <li>ecosystems</li> </ul>	<ul style="list-style-type: none"> <li>Space</li> <li>Photosynthesis and respiration</li> </ul>	<ul style="list-style-type: none"> <li>Cell biology- core concepts</li> <li>ecosystems</li> </ul>	<ul style="list-style-type: none"> <li>Biology- ecology</li> <li>Chemistry- energy changes</li> </ul>	<ul style="list-style-type: none"> <li>Exam preparation- review of key concepts</li> </ul>

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				<ul style="list-style-type: none"> <li>• Physics-magnetism and electromagnetism</li> </ul>	
Travel & Tourism				<ul style="list-style-type: none"> <li>• Completion of Component 1 PSA.</li> <li>• Component 2 – Customer Needs in Travel and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Component 3 – Global Influences on Travel and Tourism</li> </ul>