

CURRICULUM BRIEF SUMMARY OF CONTENT – SUMMER HALF TERM 2 2025/26

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Ambition	<ul style="list-style-type: none"> County lines Decision making What is substance abuse? 	<ul style="list-style-type: none"> Modern slavery Radicalisation Human trafficking 	<ul style="list-style-type: none"> Contraceptives Consent and intimacy Supportive and abusive relationships 	<ul style="list-style-type: none"> Exam anxiety and revision techniques Post work experience reflection 	<ul style="list-style-type: none"> Exam skills and revision
Art	<ul style="list-style-type: none"> Mexican Day of the Dead and Talavera pottery research Develop final piece 	<ul style="list-style-type: none"> Indigenous Australian art repeat pattern design inspired by indigenous symbols Develop final piece using dot technique 	<ul style="list-style-type: none"> Complete artist research Develop final self portrait inspired by other artists. 	<ul style="list-style-type: none"> Completion of all drawings and artist studies A02 – experimentation and material investigation 	<ul style="list-style-type: none"> Course ends 30th April
Business				<ul style="list-style-type: none"> People within Business – paper 1 	<ul style="list-style-type: none"> Exam skills and revision
Computing	<ul style="list-style-type: none"> Programming techniques using Scratch 	<ul style="list-style-type: none"> Data Representation (Binary) 	<ul style="list-style-type: none"> Artificial Intelligence (AI) 	<ul style="list-style-type: none"> NEA completion / exam revision 	<ul style="list-style-type: none"> Exam skills and revision
DT	<ul style="list-style-type: none"> Graphic Designers Wood Joints 	<ul style="list-style-type: none"> Tatty Devine Jewellery project Sustainable design-encouraging wildlife 	<ul style="list-style-type: none"> Sustainability & Modelling Plastics campaign Electronics, AI and CAD 	<ul style="list-style-type: none"> Unit 2- Energy, materials, systems and devices <p>NEA- launch of independent project work with completion of:</p> <ul style="list-style-type: none"> Section A- Identifying & investigating 	<ul style="list-style-type: none"> Exam skills and revision

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				<p>design possibilities</p> <ul style="list-style-type: none"> • Section B- Producing a design brief & specification 	
English Language	<ul style="list-style-type: none"> • Reading non-fiction texts 	<ul style="list-style-type: none"> • Transactional writing 	<ul style="list-style-type: none"> • Transactional writing 	<ul style="list-style-type: none"> • Language Paper 2 Reading and Writing. 	<ul style="list-style-type: none"> • Exam skills and revision
English Literature	<ul style="list-style-type: none"> • Genre study – Gothic Literature 	<ul style="list-style-type: none"> • Genre study - Dystopia 	<ul style="list-style-type: none"> • Texts on conflict - “Pink Mist” and war poetry 	<ul style="list-style-type: none"> • Literature Paper 2 – Power and Conflict Poetry. 	<ul style="list-style-type: none"> • Exam skills and revision
Food Studies	<ul style="list-style-type: none"> • Continue practice of basic practical skills and Nutrition 	<ul style="list-style-type: none"> • Building on practical skills • The danger zone and food related illnesses 	<ul style="list-style-type: none"> • Concession food project • Adapting recipes • Considering special dietary needs 	<p>Unit 2-</p> <ul style="list-style-type: none"> • 2.2.3 - The skills and techniques of preparation, cooking and presentation of dishes including a practical trial exam. • 2.2.4 - Evaluating cooking skills <p>Unit 1 -</p> <ul style="list-style-type: none"> • 1.1.2 - How hospitality and catering 	<ul style="list-style-type: none"> • Exam skills and revision

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				<p>providers operate.</p> <ul style="list-style-type: none"> • 1.3 - Health and safety in Hospitality and Catering • 1.4 - Food safety in Hospitality and Catering 	
Geography	<ul style="list-style-type: none"> • Rivers • Africa 	<ul style="list-style-type: none"> • Asia 	<ul style="list-style-type: none"> • Sustainability Fieldwork • Decision Making Exercise and Skills 	<ul style="list-style-type: none"> • Rivers 	<ul style="list-style-type: none"> • Exam skills and revision
Health and Social Care				<p>Component 2</p> <ul style="list-style-type: none"> • Health & Social care services • Health conditions 	<ul style="list-style-type: none"> • Course has finished 5th May
History	<ul style="list-style-type: none"> • Tudor England 	<ul style="list-style-type: none"> • Suffragettes 	<ul style="list-style-type: none"> • Terrorism through Time 	<ul style="list-style-type: none"> • Elizabethan England • Weimar Germany 	<ul style="list-style-type: none"> • Exam skills and revision
Maths	<p>Formulae and Sequences</p> <ul style="list-style-type: none"> • Substitution • Formulae • Sequences 	<p>Angles and 3D Shapes</p> <ul style="list-style-type: none"> • Angles in Polygons • Angles in Parallel Lines 	<p>Numbers in context</p> <ul style="list-style-type: none"> • Standard Form • Bank Statements • Wages, Salary and Tax • Budgeting • Hire Purchase 	<p>Foundation</p> <ul style="list-style-type: none"> • Graphs <p>Higher</p> <ul style="list-style-type: none"> • Graphs 	<ul style="list-style-type: none"> • Exam skills and revision

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	<p>Area and Transformations</p> <ul style="list-style-type: none"> • Area and Perimeter • Transformations (remove) 	<ul style="list-style-type: none"> • Properties of 3D shapes 	<ul style="list-style-type: none"> • Utility Bills 		
MFL	<p><u>Y7 French</u></p> <ul style="list-style-type: none"> • Paris landmarks • Making plans and arrangements • Ordering snacks in a café 	<p><u>Y8 Spanish</u></p> <ul style="list-style-type: none"> • Sporting events • Holiday homes and activities • Local area • Planning a world trip 	<p><u>Y9 French</u></p> <ul style="list-style-type: none"> • Dream holidays • Holiday activities and experiences 	<p><u>Y10 Spanish</u></p> <ul style="list-style-type: none"> • School life in Spain • How you might change your school • A school trip in the past 	<p><u>Y11 French</u></p> <p>Writing exam skills and revision</p>
Music	<ul style="list-style-type: none"> • African Drumming 	<ul style="list-style-type: none"> • Rock Music 	<ul style="list-style-type: none"> • Enrichment 	<ul style="list-style-type: none"> • Component 2: developing music skills 	<ul style="list-style-type: none"> • Exam skills and revision
PE	<ul style="list-style-type: none"> • Striking and fielding 	<ul style="list-style-type: none"> • Striking and fielding 	<ul style="list-style-type: none"> • Striking and fielding 	<ul style="list-style-type: none"> • Healthy Active Lifestyle • OCR & GCSE – Components of Fitness 	<ul style="list-style-type: none"> • Healthy Active Lifestyle • OCR – Sports Injuries
Performing Arts	<ul style="list-style-type: none"> • Musical Theatre: applying techniques of unison and canon 	<ul style="list-style-type: none"> • Musical Theatre: creating character responses through movement 	<ul style="list-style-type: none"> • Design work (Noughts and Crosses) 	<ul style="list-style-type: none"> • Component 2: developing skills as a designer or actor in straight drama 	

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RE	<ul style="list-style-type: none"> • What does it mean to live a good life? 	<ul style="list-style-type: none"> • What are life's ultimate questions? 	<ul style="list-style-type: none"> • How can we identify and challenge prejudice and discrimination? 	<ul style="list-style-type: none"> • Islam: practices 	<ul style="list-style-type: none"> • Exam skills and revision
Science	<ul style="list-style-type: none"> • Periodic table and elements • Quantifying energy 	<ul style="list-style-type: none"> • Metals and non metals • Electricity and electromagnetism 	<ul style="list-style-type: none"> • Atomic Structure • Forces and their effects 	<ul style="list-style-type: none"> • Biology- Ecology • Chemistry- Rates of reaction • Physics- Magnetism and electromagnetism 	<ul style="list-style-type: none"> • Exam skills and revision
Travel & Tourism				<ul style="list-style-type: none"> • Component 2 – Customer Needs in Travel and Tourism • Primary and secondary research • Travel trends 	<ul style="list-style-type: none"> • Course finished on the 1st May