

CURRICULUM BRIEF SUMMARY OF CONTENT – SPRING HALF TERM 2 2025/26

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Ambition	<ul style="list-style-type: none"> Physical and mental health Risk and Self Harm Dental Care 	<ul style="list-style-type: none"> Peer Pressure Sexting and the Law Alcohol and Drugs 	<ul style="list-style-type: none"> Money and debt Gambling and credit Bereavement and loss 	<ul style="list-style-type: none"> RE: Religious views on abortion RE: Decision making RE: Euthanasia viewpoints 	<ul style="list-style-type: none"> Careers: World of work CV – selling yourself Finding the right job Self worth and success
Art	<ul style="list-style-type: none"> Still Life observational drawing exploring a range of media 	<ul style="list-style-type: none"> Indigenous Australian Art research studies Simplification of shapes and design Design development for repeat pattern 	<ul style="list-style-type: none"> Exploring artists' techniques Artist Research. Developing final portrait piece 	<ul style="list-style-type: none"> Personal project - observational studies in a range of media. Studies of artists' work. 	<ul style="list-style-type: none"> Exam preparation – observational studies in a range of chosen media. Studies of artists' work.
Business				<ul style="list-style-type: none"> People and Human Resources 	<ul style="list-style-type: none"> Mock Exams Ethics and Globalisation
Computing	<ul style="list-style-type: none"> Understanding Computers and Networks 	<ul style="list-style-type: none"> Computer Crime Cyber Security Encryption 	<ul style="list-style-type: none"> Interactive multimedia products 	<ul style="list-style-type: none"> Developing Digital Graphics 	<ul style="list-style-type: none"> Developing interactive multimedia products
DT	<ul style="list-style-type: none"> Graphic Designers Marking & cutting wood 	<ul style="list-style-type: none"> Tatty Devine Jewellery project Sustainable design- encouraging wildlife 	<ul style="list-style-type: none"> Sustainability & Modelling Plastics campaign Laser cutting and AI 	<p>GCSE Design and Technology</p> <p>Unit 6- Designing principles-</p>	<p>GCSE Design and Technology</p> <ul style="list-style-type: none"> Exam practice Making of final prototype Completion of written coursework

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				<ul style="list-style-type: none"> Communication of design ideas <p>Unit 7- Making principles-</p> <ul style="list-style-type: none"> Selection of materials and components Tolerances Material management Tools, equipment, techniques and finishes Surface treatments and finishes 	
English Language	<ul style="list-style-type: none"> Non-Fiction Reading. An introduction to the writers' viewpoint. How writers establish a point of view. Transactional Writing: an introduction to rhetoric. 	<ul style="list-style-type: none"> Non-Fiction Reading. Identifying the writers' viewpoint and making comparisons between perspectives. Transactional Writing. Writing for an audience and developing a viewpoint. 	<ul style="list-style-type: none"> Non-Fiction Reading: Comparing viewpoints across history. Transactional writing: crafting an argument using rhetoric. 	<ul style="list-style-type: none"> GCSE Paper 2 Section B Writing Skills – non-fiction transactional writing 	<ul style="list-style-type: none"> Revising GCSE Paper 1 and Paper 2 Other revision focuses to be determined after results of the PPE Mock Exams
English Literature	<ul style="list-style-type: none"> Shakespeare – Love in “Romeo & Juliet” 	<ul style="list-style-type: none"> The Role of Women in Shakespeare’s “Much Ado About Nothing” 	<ul style="list-style-type: none"> Jealousy in Shakespeare’s “King Lear” 	<ul style="list-style-type: none"> Shakespeare: “Macbeth” 	<ul style="list-style-type: none"> Revising the poetry anthology Other revision focuses to be

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	<ul style="list-style-type: none"> • An introduction to the Sonnet. 				determined after results of the PPE Mock Exams
Food Studies	<ul style="list-style-type: none"> • Continue practice of basic practical skills and Nutrition 	<ul style="list-style-type: none"> • Building on practical skills • Adapting recipes 	<ul style="list-style-type: none"> • British and international cuisine • Labelling laws 	<p>WJEC Hospitality and Catering Unit 1</p> <ul style="list-style-type: none"> • 1.1.3 - Working conditions in the hospitality & catering industry • 1.1.4 - Contributing factors to the success of hospitality and catering provision • Unit 2 • 2.2.1 – Factors affecting menu planning • 2.2.2 – How to plan production 	<p>WJEC Hospitality and Catering</p> <ul style="list-style-type: none"> • Practical exam <p>Unit 2 Written Coursework completion</p> <ul style="list-style-type: none"> • 2.2.1 – Factors affecting menu planning • 2.2.2 – How to plan production
Geography	<ul style="list-style-type: none"> • Weather & Climate • Natural Resources 	<ul style="list-style-type: none"> • Coasts • Population 	<ul style="list-style-type: none"> • Development & Globalisation • Sustainability 	<ul style="list-style-type: none"> • Cold Environments • Coasts 	<ul style="list-style-type: none"> • UK Changing Economy • Resource Management

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					<ul style="list-style-type: none"> Energy
Health and Social Care				<ul style="list-style-type: none"> Component 1: Human Lifespan Development - assessment period. 	<ul style="list-style-type: none"> Component 3: Health and Wellbeing – exam preparation
History	<ul style="list-style-type: none"> Life in Medieval villages and towns 	<ul style="list-style-type: none"> The British Empire 	<ul style="list-style-type: none"> The Holocaust 	<ul style="list-style-type: none"> Elizabethan England 1558-1588 	<ul style="list-style-type: none"> The Cold War and Superpower rivalry
Maths	<ul style="list-style-type: none"> Numerical Representations Formulae and Sequences 	<ul style="list-style-type: none"> Statistics 	<ul style="list-style-type: none"> Simultaneous Equations and Powers 	<p>Higher Ratio Proportion</p> <p>Foundation Ratio Indices Standard form</p>	<p>Higher Iteration Interpreting Graphs</p> <p>Foundation Sequences Revision</p>
MFL	<p>Y7 (French)</p> <ul style="list-style-type: none"> Weather and seasons Sport and free time Pets 	<p>Y8 (Spanish)</p> <ul style="list-style-type: none"> Food Arranging to go out Clothes 	<p>Y9 (French)</p> <ul style="list-style-type: none"> Music preferences Describing a concert Future plans 	<p>Y10 (Spanish)</p> <ul style="list-style-type: none"> Family and friends Lifestyle choices 	<p>Y11 (French)</p> <ul style="list-style-type: none"> Plans for the summer Hopes and dreams Future jobs and career paths

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Music	<ul style="list-style-type: none"> • Minimalism 	<ul style="list-style-type: none"> • Modern Dance Music 	<ul style="list-style-type: none"> • World Rhythms 	<ul style="list-style-type: none"> • Component 1: Exploring Music Styles – assessment period 	<ul style="list-style-type: none"> • Ensemble Performance. • Set Brief Composition. • Areas of Study 2 – 5 and exam practice.
PE	<ul style="list-style-type: none"> • Girls will be on Gymnastics and Badminton. • Boys will be on rugby and handball. 	<ul style="list-style-type: none"> • Girls will be on Gymnastics and Badminton. • Boys will be on rugby and handball. 	<ul style="list-style-type: none"> • Girls will be on Gymnastics and Badminton. • Boys will be on rugby and handball. 	<ul style="list-style-type: none"> • In OCR Sport, students will be looking at how to apply the principles of fitness. • In GCSE PE, pupils will be studying the effects of exercise. • Core PE students will be implementing a Healthy Active Lifestyle. 	<ul style="list-style-type: none"> • In OCR, students will be doing the Sports Injuries component. • Core PE will be implementing Healthy Active Lifestyle.
Performing Arts	<ul style="list-style-type: none"> • World of Dahl – creating characters 	<ul style="list-style-type: none"> • Silent Movies – devising short movies with physical comedy 	<ul style="list-style-type: none"> • Come From Away – devised work 	<ul style="list-style-type: none"> • Component 1: Exploring the Performing Arts Industry - Assessment period 	

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RE	<ul style="list-style-type: none"> How do religions commemorate? 	<ul style="list-style-type: none"> Is there a life after death? 	<ul style="list-style-type: none"> Should humans play God? 	<ul style="list-style-type: none"> Theme B: Religion and life (Religious beliefs and scientific views) 	<ul style="list-style-type: none"> Religious studies masterclasses. Exam preparation and skills.
Science	<ul style="list-style-type: none"> Earth structure and the rock cycle Sound and light 	<ul style="list-style-type: none"> Climate and resources Space 	<ul style="list-style-type: none"> Waves interactions 	<ul style="list-style-type: none"> Biology – bioenergetics Chemistry- chemical changes Physics- radioactivity 	<ul style="list-style-type: none"> Biology- inheritance, variation and evolution Chemistry- using resources Physics – magnetism and electromagnetism
Travel & Tourism				<ul style="list-style-type: none"> Component 1 – Travel and Tourism Destinations and Organisations 	<ul style="list-style-type: none"> Component 3 – Influences on Global Travel and Tourism