

CURRICULUM **BRIEF SUMMARY** OF CONTENT – SUMMER HALF TERM 1 2024/25

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Ambition	<ul style="list-style-type: none"> LGBTQ+ What is homophobia? FGM and the laws 	<ul style="list-style-type: none"> Body image and social media Eating disorders and self harm 	<ul style="list-style-type: none"> Sexual harassment and boundaries Catfishing and online safety Relationships and dating 	<ul style="list-style-type: none"> World of work – CV building. Presenting yourself Role play - interviewing 	<ul style="list-style-type: none"> Exam preparation Creating a revision timetable Mental health – stress and anxiety
Art	<ul style="list-style-type: none"> Exploring Mexican Art and Culture including The Day of the Dead and the Alebrijes. Producing a reduction print based on Mexican patterns in Folk Art. 	<ul style="list-style-type: none"> Design ideas for final abstract sculpture. Constructing final sculpture from chosen design. 	<ul style="list-style-type: none"> Designs and experiments for final portrait including calligraphy, background prep. Final self-portrait painting. 	<ul style="list-style-type: none"> Completion of all observational work and artist research. AO2 – experimentation and design ideas for the final piece. 	<ul style="list-style-type: none"> Coursework completion.
Business				<ul style="list-style-type: none"> People and Business 	<ul style="list-style-type: none"> Revision and Preparation for GCSE exams.
Computing	<ul style="list-style-type: none"> Programming Essentials 	<ul style="list-style-type: none"> Binary Representation 	<ul style="list-style-type: none"> AI, Ethics, Reliability and Bias 	<ul style="list-style-type: none"> Controlled Assessment for Digital Graphics 	<ul style="list-style-type: none"> Revision and Preparation for GCSE exams.

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DT	<ul style="list-style-type: none"> • Structure • Pattern • Timbers 	<ul style="list-style-type: none"> • Polymers and the impact on the environment • Mechanisms • Design for purpose 	<ul style="list-style-type: none"> • Biomimicry • Modelling • Environmental issues and sustainability • AI and new technologies 	<p>Specialist materials-timber</p> <ul style="list-style-type: none"> • Sources, origins and properties • Working with specialist materials • Commercial manufacturing, surface treatments and finishes <p>New and emerging technologies</p> <ul style="list-style-type: none"> • Industry and enterprise • Sustainability and the environment • People culture and society • Production techniques and systems • Informing design decisions 	<p>GCSE Design and Technology</p> <ul style="list-style-type: none"> • Exam practice • Making of final prototype • Completion of written coursework by April
English Language	<ul style="list-style-type: none"> • Reading non-fiction texts 	<ul style="list-style-type: none"> • Transactional writing 	<ul style="list-style-type: none"> • Transactional writing 	<ul style="list-style-type: none"> • Language Paper 2 writing skills 	<ul style="list-style-type: none"> • Revision of exam skills based on the class's mock exam performance
English Literature	<ul style="list-style-type: none"> • Completing "Romeo & Juliet" • Genre study – Gothic Horror 	<ul style="list-style-type: none"> • Completing "Much Ado About Nothing" • Genre study – Dystopian fiction 	<ul style="list-style-type: none"> • Completing "King Lear" • Texts about conflict 	<ul style="list-style-type: none"> • Play: "An Inspector Calls" 	<ul style="list-style-type: none"> • Revision of literature texts based on the class's mock exam performance

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Food Studies	<ul style="list-style-type: none"> Continue practice of basic practical skills and Nutrition 	<ul style="list-style-type: none"> Building on practical skills The danger zone and food related illnesses 	<ul style="list-style-type: none"> Concession food project Adapting recipes Considering special dietary needs 	<p>Unit 1 1.4.1 – Food-related causes ill health 1.4.2 – Symptoms and signs of food-induced ill health 1.4.3 – Preventative control measures of food-induced ill health</p> <p>unit 2 2.3.2 – Presentation techniques 2.4.1 – Reviewing of dishes 2.4.2 – Reviewing own performance</p>	<p>WJEC Hospitality and Catering</p> <p>Unit 2 Written Coursework completion</p> <ul style="list-style-type: none"> 2.4.1 – Assess the production of the presented dishes 2.4.2 – Review your own performance Exam revision
Geography	<ul style="list-style-type: none"> Natural Resources Africa 	<ul style="list-style-type: none"> Population Asia 	<ul style="list-style-type: none"> Tectonic Hazards 	<ul style="list-style-type: none"> Coasts Rivers 	<ul style="list-style-type: none"> Pre-Release (Paper 3) Fieldwork Exam Revision
Health and Social Care				<ul style="list-style-type: none"> Component 2 Health care services, roles and responsibilities 	<ul style="list-style-type: none"> Component 3: Health and Wellbeing Exam preparation
History	<ul style="list-style-type: none"> The Crusades 	<ul style="list-style-type: none"> Industrial Revolution 	<ul style="list-style-type: none"> The Cold War 	<ul style="list-style-type: none"> Early Elizabethan England 	<ul style="list-style-type: none"> Cold War and revision Exam preparation

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Maths	Numerical Representations <ul style="list-style-type: none"> Decimals Fractions Percentages Index Notation HCF and LCM Converting Fractions, Decimals and Percentages Formula and Sequences <ul style="list-style-type: none"> Substitution Formulae Sequences 	Statistics <ul style="list-style-type: none"> Construct and interpret graphs Averages and Range Angles and 3D Shapes <ul style="list-style-type: none"> Angles in Polygons Angles in Parallel Lines Properties of 3D shapes 	Simultaneous Equations and Powers <ul style="list-style-type: none"> Graphical Simultaneous Equations Powers Similarity and Trigonometry <ul style="list-style-type: none"> Similarity Trigonometry 	Higher Proportion Pythagoras' Theorem Trigonometry Foundation Standard Form Perimeter Area Volume	<ul style="list-style-type: none"> Revision and Preparation for GCSE exams.
MFL	Y7 Spanish <ul style="list-style-type: none"> Family and friends House, home and town 	Y8 French <ul style="list-style-type: none"> Sporting events Holiday homes and activities Local area Planning a world trip 	Y9 Spanish <ul style="list-style-type: none"> Childrens' lives and rights Journeys to school Environmental issues Charity work 	Year 10 French <ul style="list-style-type: none"> Food and meal times TV, film and sport Current trends and entertainment Personalities and inspirations 	Year 11 Spanish <ul style="list-style-type: none"> Speaking exam prep and testing Revision
Music	<ul style="list-style-type: none"> Mood & Atmosphere World Music 	<ul style="list-style-type: none"> Film Composition Rock 'n' Roll Music 	<ul style="list-style-type: none"> Rock & Pop Music Solo Performance 	<ul style="list-style-type: none"> Area of Study 3 – Rhythms of the World Area of Study 4 – Film Music 	<ul style="list-style-type: none"> Exam preparation for Areas of Study 2-5.

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PE	<ul style="list-style-type: none"> • Athletics • Striking and Fielding 	<ul style="list-style-type: none"> • Athletics • Striking and Fielding 	<ul style="list-style-type: none"> • Athletics • Striking and Fielding 	<ul style="list-style-type: none"> • Healthy Active Lifestyle • OCR Students are working on Nutrition 	<ul style="list-style-type: none"> • Healthy Active Lifestyle • OCR Students are working on Reducing Injuries
Performing Arts	<ul style="list-style-type: none"> • Musical Theatre Ensemble skills: • Accuracy in movement 	<ul style="list-style-type: none"> • Musical Theatre • Collaborating voice and action 	<ul style="list-style-type: none"> • Roles in a theatre • Design responsibilities 		
RE	<ul style="list-style-type: none"> • What makes a good life? 	<ul style="list-style-type: none"> • What are life's ultimate questions? 	<ul style="list-style-type: none"> • How can we identify and challenge prejudice and discrimination? 	<ul style="list-style-type: none"> • Islam: beliefs and teachings. 	<ul style="list-style-type: none"> • AQA specification A intervention and academic excellence in preparation for summer examinations.
Science	<ul style="list-style-type: none"> • Sound and light • Digestion and gas exchange 	<ul style="list-style-type: none"> • Space • Photosynthesis and respiration 	<ul style="list-style-type: none"> • Cell biology- core concepts • ecosystems 	<ul style="list-style-type: none"> • Biology- ecology • Chemistry- energy changes • Physics- forces 	<ul style="list-style-type: none"> • Exam preparation- review of key concepts
Travel & Tourism				<ul style="list-style-type: none"> • Component 2 – Customer Needs in Travel and Tourism 	<ul style="list-style-type: none"> • Component 3 – Global Influences on Travel and Tourism