

# CEIAG/Enterprise and Employability



*Creative  
Education  
Academies  
Trust*

Named Careers Lead: Julia Rogers

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Please click [here](#) for Thistley Hough Academy Careers Journey - Reviewed and amended annually in July.

## **Careers Programme and Career Journey**

**Click to view:** [Careers Ambition Curriculum and Form Time Programme.](#)

Thistley Hough Academy's Careers Programme embraces the Gatsby Benchmarks into the delivery of the curriculum content and tutor guided programme of study, achieving the Quality Kitemark Award for CEIAG. This programme follows the student's career journey from y7 throughout their time with us at Thistley Hough Academy and their future career pathways. Departmental Career Coordinators support the planning, delivery and implementation of subject specific careers guidance, experiences and guest speakers, while form tutors follow a rolling programme of career and life skill sessions.

### **These are 8 Gatsby Benchmarks that our careers programme includes:**

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance.

Our programme of provision is enhanced with a plethora of sessions and focussed workshops for students throughout all years and all student have contact with our expert CEIAG, Work Experience, Alternative Provision and Enterprise coordinator: Susan Greenhalgh:  
[susan.greenhalgh@thistleyhough.org.uk](mailto:susan.greenhalgh@thistleyhough.org.uk).



The key objective is to build students aspirations, self-analysis and awareness from the moment students join the Academy, ensuring that they are guided and supported as they move successfully through the school to Year 11 and beyond, with the skills, experiences and knowledge to pursue a positive and appropriate College/Training provider/Apprenticeship course. To support the student's transition into their future pathways, we work closely with 3rd parties, Employers, Colleges and training providers to support the student's individual needs, providing pathway guidance and encounters through assemblies, Parents Evenings, PSHE Ambition Curriculum lessons, Careers Fairs, educational visits and interview scenarios.

### **Our careers programme aims to:**

- Raise your aspirations
- Empower you to take charge of what you have to do to move ahead with your career
- Be responsive to what you need
- Be part of all your school lessons
- Encourage you to look up information, advice and guidance on independent websites
- Be comprehensive and tell you everything you need to know
- Challenge stereotypes so you know you can succeed in any career.

In addition to the form time provision, student will participate in a range of purposeful workshops, employer contact sessions and Careers Fairs throughout the academic year, developing their career aspirations and knowledge of current Labour Market Intelligence. The CEIAG/Enterprise and Employability sessions vary yearly, but may include:

### **Key Topics/Themes:**

<b>Year Group and Overview</b>	<b>Additional Programme</b>
<b>Year 7</b> Moving on, transition from primary to secondary.	<ul style="list-style-type: none"><li>• Awareness of personal qualities, Interpersonal and study skills, self-organisation and interests</li><li>• All y7 students will take the online Myers Briggs Personality test</li><li>• Barclays Life skills (Thinking confidently, Recognising and building personal skills)</li></ul>



	<ul style="list-style-type: none"> <li>• STEM and Resilience workshops Learning new skills and developing new ideas</li> <li>• Team building experiences</li> <li>• Subject specialist curriculum commitment to CEIAG education, experiences and employment in linked sectors</li> <li>• Stoke City FC Inspire Programme to support transition</li> <li>• Inspirational Speakers and workshops with local employers</li> <li>• Students will be able to talk to an employer/ employee from a local business'</li> <li>• Students will have a careers assembly highlighting their entitlement in terms of careers support and guidance</li> <li>• Record of Achievement portfolios.</li> </ul>
<b>Year 8:</b> Setting targets, work categories, citizenship, enterprise	<ul style="list-style-type: none"> <li>• Research and explore different careers matched to their skills and qualities and reflect on the results of their research to make informed decisions</li> <li>• Careers Fair, employer encounters and exposure to a variety of career resources to begin planning for their end of Year 8 and Year 9</li> <li>• Subject specialist curriculum commitment to CEIAG education, experiences and employment in linked sectors</li> <li>• Curriculum GCSE choices</li> <li>• Yr 8 Barclays Life Skills</li> <li>• Inspiring Speakers from a wealth of Employment, Careers and Occupations</li> <li>• University Summer Schools and visits for targeted students (NCOP)</li> <li>• Barclays Lifeskills (Thinking confidently, Recognising and building personal skills)</li> <li>• Continuation of their personal Careers Journey delivery</li> <li>• Options Taster experiences</li> <li>• Mentoring programmes</li> <li>• College Talks</li> <li>• Encounters with employers and employees through the Careers Fairs and employer talks</li> <li>• Access to a Careers Advisor</li> <li>• Record of Achievement portfolios.</li> </ul>



<b>Year 9:</b> Decision making, career exploration, the world of work, employability skills, personal interests and options guidance for GCSE, FE and Higher Education	<ul style="list-style-type: none"><li>• Exploration of online Career resources, to begin planning for College/ University courses and GCSE Options</li><li>• Relevant information about raising aspirations and achievement, planning for the future and changes in College entry grades and University finance</li><li>• Subject specialist curriculum commitment to CEIAG education, experiences and employment in linked sectors</li><li>• Continuation of their personal Careers Journey delivery</li><li>• Access to individual Careers interviews pre-Options</li><li>• Yr 9 Prince's Trust – Mosaic Programme, Princes' Trust Achieve and Higher Horizons +</li><li>• Vocational Options and Apprenticeship advice, guest speakers and guidance</li><li>• MEDPATH programme selected students</li><li>• Duke of Edinburgh's Award Scheme</li><li>• Human-utopia Programme via Higher Horizons+/ BITC</li><li>• College and University summer schools and visits</li><li>• Careers Fairs, internal and externally organised</li><li>• Mentoring programmes</li><li>• Alumni Speakers (Bamber Scholars)</li><li>• Record of Achievement portfolios.</li></ul>
<b>Year 10:</b> Self-assessment and organisation, preparation and review of Work Experience:	<ul style="list-style-type: none"><li>• Use of Career resources to continue personal action-planning</li><li>• Continuation of their Careers Journey</li><li>• Work Experience Programme</li><li>• Inspiring Males and Inspiring Females events</li><li>• Begin preparing Personal Statements and CV for interviews</li><li>• Employability Programme and Apprenticeships awareness</li><li>• Yr 10 SCFC RISE- 1 : 1 mentoring</li><li>• SOT College High Achievers Programme</li><li>• Higher Horizons + (Uni Hub project)</li><li>• Job Centre Plus(SEN)</li><li>• Prince's Trust Mosaic</li><li>• Prince's Trust Aspire Programme</li></ul>



	<ul style="list-style-type: none"> <li>• University summer schools and visits</li> <li>• Targeted groups of students participate in Oxford/ Cambridge University visits</li> <li>• School Careers Fair</li> <li>• College Research /Secondary College</li> <li>• Subject specialist curriculum commitment to CEIAG education, experiences and employment in linked sectors</li> <li>• Mentoring programmes</li> <li>• MEDPATH programme selected students</li> <li>• Duke of Edinburgh's Award Scheme</li> <li>• University Summer Schools and visits for targeted students (NCOP) (targeted groups of students participate in Oxford/Cambridge University</li> <li>• Knowledge Organisers visits)</li> <li>• Human-utopia Programme via Higher Horizons+/- BITC</li> <li>• Alumni Speakers (Bamber Scholars)</li> <li>• Record of Achievement portfolios.</li> </ul>
<b>Year 11:</b> Post 16 options, Further Education, Careers interviews, Higher Education, applications, study skills, action planning, personal statements, and life after education:	<ul style="list-style-type: none"> <li>• Individual progress interviews following year 10 mock exams to review Year 10 report and options</li> <li>• Subject specialist curriculum commitment to CEIAG education, experiences and employment in linked sectors</li> <li>• Careers Journey/ Moving On: Tutor time</li> <li>• Knowledge Organisers</li> <li>• CVs updated completed in readiness for college/ apprenticeship interview</li> <li>• Yr 11 HH+ (Uni Hub project)</li> <li>• NCS Programme</li> <li>• Ernst and Young Work Experience Programme</li> <li>• Job Centre Plus (SEN)</li> <li>• Stoke on Trent LA - Positive Directions</li> <li>• Interview skills preparation</li> <li>• Mentoring programmes</li> <li>• School Careers Fair</li> <li>• MEDPATH programme selected students</li> <li>• Duke of Edinburgh's Award Scheme</li> </ul>



	<ul style="list-style-type: none"><li>• College, FE and Apprenticeship Speakers and experiences</li><li>• Students carry out Taster College and University visits / Summer Schools</li><li>• College, FE and Apprenticeship applications support</li><li>• School references prepared and sent with early applications to ensure success</li><li>• Alumni Speakers (Bamber Scholars)</li><li>• NCS and University summer schools</li><li>• Record of Achievement portfolios</li><li>• 'After-care' offered on Results day</li><li>• All destinations tracked and checked</li><li>• HE/18+ destinations tracked, and continuing support offered where appropriate.</li></ul>
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Further information about the school's programme is available from the Careers Leader. The information is reviewed at the end of each academic year. The impact of the programme is measured by the Trust in terms of pupils' destinations. The school monitors its provision through analysis of pupils' responses and satisfaction. At Thistley Hough Academy the following parent and student entitlement lays out our commitment to providing a high quality careers, employability and enterprise programme with support from key professionals including; careers advisers and widening participation staff.

Julia Rogers

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