

Year 7 Catch Up Funding Action Plan 2017-18

Total income £21,000 (To be confirmed via funding calculator)

Objective

Ensure that students who have failed to make the required age related progress at Ks2 are able to access additional support to improve their learning outcomes in order to narrow the gap on progress to students nationally from their individual starting points.

Desired Outcomes for CUP Spending

Desired Outcomes	Success Criteria	Lead	Proposed Cost	Action	Monitoring
Baseline assessment of all year 7 students, to ensure that THA have accurate data for all year 7 students	All year 7 students without Ks2 data to have accurate baseline data at the start of year 7 in orders to plan strategic interventions for those who need support.	CD	£5,000	Baseline testing English	DF/IB
		KP		Baseline testing Maths	DF/IB
		IB SM		Cat4 Testing	IB
Planned strategic intervention for students in order to narrow the gap on progress with their peers.	Academy DCP data demonstrates improvement in the progress of students in their areas of weakness highlighted in baseline testing.	CD	£11,000	Appointment of Numeracy co-ordinator	CR
		KP		Appointment of literacy co-ordinator	CR
		DB		Implementation of intervention and impact database	IB/JS
Targeted mathematics interventions in line with Academy literacy strategy to improve numeracy levels.	Numeracy levels for students who previously fell below the age related standard to be narrowed.	Numeracy Post Holder		Form time numeracy intervention	DS/IB
				Small group numeracy intervention during the curriculum	CD
				Numeracy policy delivered to all staff as part of on-going CPD	IB/CR

Early intervention for primary school students who have been identified as potentially falling below the age-related standard during year 5.	The number of students who fall below age related standard to be reduced by at least 10%.	IB Transition team		Transition Booster classes for English and Mathematics in feeder primary schools.	CR
Targeted literacy and language interventions in line with Academy literacy strategy to improve literacy levels.	Literacy and language levels for students who previously fell below the age related standard to be narrowed.	Literacy Post Holder	£5,000	Librarian literacy intervention	KP
				Timetabled Accelerated reader lessons	IB/KP
				ERIC (Everyone Reading In Class) timetabled 15 minutes daily	IB
				ESB timetabled for all Ks3 groups	IB/KP
				Small group literacy intervention during the curriculum	KP/AWB
				Literacy policy delivered to all staff as part of on-going CPD	KP

Any additional funding will spent on reactive initiatives during the Academic Year

