

Thistley Hough Academy Pupil Premium Evaluation and Impact 2015-16

Teaching, Learning and Assessment

Desired outcome	Planned Strategies	Impact:	Lessons learned	Cost
To narrow the gap in progress between PP/Non-PP students to 0%	<p>Additional staffing in Maths and English to plan and lead interventions.</p> <p>Raising Attainment strategy, to support progress and outcomes for disadvantaged students.</p> <p>Residential trips to support both academic and resilience in PP students.</p> <p>Homework clubs and additional intervention sessions</p>	<p>The Progress 8 score of PP students in 2016 was +0.20 which is above the national average of zero for all students and represents outstanding progress. The Progress 8 performance of Pupil Premium, broken down into key categories, shows that the Academy provision was at least good and outstanding in most elements:</p> <ol style="list-style-type: none"> English +0.22 (above ave) Maths +0.13 (ave) EBacc -0.04 (ave) Open +0.47 (above ave) HATs (5 students) +0.03 (ave) MATs (37 students) +0.05 (ave) LATs (25 students) +0.50 (well above ave – top 5%) SEN (8 students) +0.32 (above ave) EAL (30 students) +0.37 (above ave) <p>The PP data shows a very positive 3 year trend in Value Added data (where 1000 is the expected average): 2014: 944 2015: 957 2016: 1032</p> <p>With the 2016 figure representing outstanding outcomes (>1025)</p> <p>This pronounced acceleration of the PP cohort, through exceptionally targeted spending and provision, is further supported by an accelerated increase in performance compared to that of the non-PP cohort in the Academy who themselves have improved significantly.</p> <p>The proportion of PP students making expected levels</p>	<p>Further work to be done in this area, focussing on specific subjects.</p> <p>Quality of Additional subject staffing is key to success.</p> <p>Raising attainment strategy evaluation</p> <p>CPD for all staff will reduce the need for out of the classroom interventions.</p> <p>Quality of T&L is now good, leading to excellent quality of support for disadvantaged students.</p>	£120,000

		of progress in English in 2015 was 79% which is 7% HIGHER than the national expectation of non-Pupil Premium students! 37% of Pupil Premium students made more than expected progress which is also above what is nationally expected of non-Pupil Premium students.		
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Desired outcome	Planned Interventions/ Strategies	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attendance to improve the overall attendance of disadvantaged students so that they are in line with other groups, in school and nationally.	Key stage support workers Home school link worker Support for AP pupils through attendance clinics EWO etc. Punctuality Working with outside agencies	Attendance of PP students has increased from 92.1% AY14-15, to 93.6% in AY15-16. This is above the National PP Absence rate 8.1% (91.9% attendance) and demonstrates a narrowing of the gap towards Non PP Absence rate 4.4% (95.6% attendance). PA cannot be compared to previous years due to the change in threshold but 23.68% of PP enrolments are PA, which is below the national average for PP at 25.1% of enrolments are PA.	PA need to continue to narrow the gap toward the national average for Non PP 9.9% of enrolments are PA.	£80,000
Ensure appropriate support for disadvantaged students support transition to Post 16.	In house Careers guidance, Work experience Stoke mentoring Novus Mentoring	Leavers 2016 - 100% of students placed in Education or training 2016 PP Destinations data L1 Course - 19%	Financial literacy identified as a need. Greater extra-curricular provision will support the next stage. Further support to complete college applications and attend college open days.	£30,000

		<p>L2 Course- 40%</p> <p>L3 Course - 32%</p> <p>Apprenticeships - 6%</p> <p>Work based learning - training scheme - 1.5%</p> <p>Moved away - 1.5%</p> <p>2015 PP destinations data:</p> <p>L1 Course- 12%</p> <p>L2 Course - 31.5%</p> <p>L3 Course - 31.5%</p> <p>Apprenticeships - 10.5%</p> <p>Work based learning - Training scheme - 10.5%</p> <p>Other – 4%</p> <p>(For some vocational courses, irrespective of GCSE grades a L1 course must be accessed first for underpinning knowledge.)</p>		
To ensure that all pupils regardless of background are provided with the same opportunities across the	Widening Horizons opportunities,	Data demonstrates an increase in the level of engagement with THP of all pupils over time.	Approach to continue Ensure experiences are	£20,000

Academy.	subsiding pupil experiences, Widening Horizons Curricular sessions Records of Achievement	Analysis of trip uptake demonstrates an increase in pp students attending trips – especially trips abroad.	advertised with longer lead in time to ensure appropriate support conversations can take place. Also need to focus on more day-to-day experiences e.g. use of the library, literacy, rewards etc.	
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